

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER: 2006 B.ED YEAR 1 AND PGCE

COURSE NUMBER: EDC 100: PRINCIPLES AND TPRACTICE OF TEACHING

TIME ALLOWED: 3 HOURS

INSTRUCTIONS:

- 1. THIS PAPER HAS THREE SECTIONS.**
- 2. ANSWER AT LEAST ONE QUESTION FROM EACH SECTION.**
- 3. ANSWER ANY OTHER QUESTION.**
- 4. YOU ARE REQUIRED TO ANSWER FOUR QUESTIONS.**
- 5. EACH QUESTION IS WORTH A MAXIMUM OF 25 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GIVEN BY
THE INVIGILATOR.**

EDC 100

SECTION A

1. (a) Examine how Eric Hoyle (1969) argues that the issue of **the teaching career** and **the professional culture of education** are among the major factors that are responsible for the depressed status of teaching as a profession. [10 Marks]

(b) The teacher within the classroom may be said to play **three** major roles. Identify and discuss these roles. [15 Marks]
2. Some of the discipline problems that are experienced by teachers may be said to emanate from their side of the desk. Discuss this assertion and suggest ways by which teachers may prevent/minimize discipline problems within their classrooms. [25 Marks]

SECTION B

3. What are the aims of education in Swaziland? Using appropriate examples, discuss how the country is trying to achieve these aims. [25 Marks]
4. "To teach successfully one must plan successfully." Evaluate this assertion made by Borko and Niles (1987). [25 Marks]

SECTION C

5. (a) Joyce and Weil (1986) identified **four** models that influence the way we select instructional strategies, teaching/learning methods, instructional skills and learning activities. These include; information processing model, behavioural model, social interaction model and personal model. Briefly explain the significance of each one of the above models with regard to the way we select instructional strategies, teaching methods, teaching skills and organize learning experiences during instruction. Use examples from teaching learning situation(s) to illustrate your answer. [12 Marks]

(b) Examine how you could effectively use the following instructional methods in a classroom
 - i) The lecturing method [4 Marks]
 - ii) The Discussion method [4 Marks]
- © Explain briefly how you can use both the deductive and inductive inquiry methods during instruction. [5 Marks]

6. (a) Identify and discuss briefly **four** factors that influence learner motivation.
[8 Marks]

(b) Making reference to the contribution made by various theories of motivation, identify and discuss **any six** strategies that you could use to foster motivation among students in a classroom. [12 Marks]

© Briefly explain what you could do to help unmotivated students in your classroom.