

**DEPARTMENT OF CURRICULUM AND TEACHING**

**SUPPLEMENTARY EXAMINATION PAPER: 2006 B.ED YEAR 1 AND PGCE**

**COURSE NUMBER: EDC 100: PRINCIPLES AND TPRATICE OF TEACHING**

**TIME ALLOWED: 3 HOURS**

**INSTRUCTIONS:**

- 1. THIS PAPER HAS THREE SECTIONS.**
- 2. ANSWER AT LEAST ONE QUESTION FROM EACH SECTION.**
- 3. ANSWER ANY OTHER QUESTION.**
- 4. YOU ARE REQUIRED TO ANWER FOUR QUESTIONS.**
- 5. EACH QUESTION IS WORTH A MAXIMUM OF 25 MARKS.**

**THIS PAPER IS NOT TO EB OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR.**

**EDC100 Sup.**

**SECTION A**

1. Scholars who study teaching styles have come up with a variety of models that have been observed while teachers carry on their teaching. Eric Hoyle's is based on a family metaphor.
  - (a) Teacher as father
  - (b) Teacher as grandfather
  - (c) Teacher as older brother
  - (d) Teacher as cousin

Describe the characteristics of each one of the above and state what Hoyle suggests should happen in an effective classroom. [25 marks]

2. (a) Examine five principles one should observe in using punishment within the classroom [10 marks]
  - (b) Write short notes on three of the following forms of punishment
    - (i) Loss or restriction of privilege
    - (ii) Detention
    - (iii) Referral to higher authority
    - (iv) Corporal punishment [15 marks]

**SECTION B**

3. For any classroom teacher to attempt to teach a class without a daily lesson plan is similar to an aircraft pilot's taking off to a new destination without a chart. Using appropriate examples, discuss the validity of this statement. [25 marks]
4. As a teacher, you are expected to include behavioural objectives in your planning of daily lessons. Discuss the importance of this part of the teaching activity. [25 marks]

**SECTION C**

5. (a) Briefly discuss the role of motivation in learning [6 marks]
  - (b) Discuss the contribution of the following theories of motivation to classroom motivation.
    - (i) Behavioural theory [6 marks]
    - (ii) Maslow's hierarchy of needs [7 marks]
    - (iii) Cognitive Evaluation theory (Intrinsic and Extrinsic motivation) [6 marks]

6. (a) Critically examine why a teacher needs to use different instructional strategies and methods during instruction. Use examples to illustrate your answer. [8 marks]
- (b) What are the advantages of using the following instructional methods in a classroom?
- (i) Demonstration method [3 marks]
  - (ii) Cooperative learning groups [3 marks]
- © Write short notes on the following instructional strategies:
- (i) Indirect instruction [4 marks]
  - (ii) Experiential Learning [4 marks]
- (d) Give three reasons why a teacher might be forced to use the lecturing method during instruction [3 marks]