

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
SUPPLEMENTARY EXAMINATION QUESTION PAPER, MAY 2006**

TITLE OF PAPER : CURRICULUM THEORY
COURSE CODE : EDC 110
STUDENTS : BEd. I Primary, BEd. I Secondary, PGCE
TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : 1. This examination paper has six (6) questions. Answer any four (4) questions.

2. Each question has a total of 25 points

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

1. Curriculum development is a cooperative endeavour. Discuss this statement. [25]
2. Discuss three (3) ways in which the objectives based curriculum model is different from the process based model. [25]
3. Final examinations provide useful information for curriculum revision and or improvement. Discuss the ways in which final examinations can affect the curriculum, citing examples. [25]
4. Discuss how the needs of the learner, needs of society, and needs derived from subject matter relate to curriculum needs assessment. [25]
5. The status of continuous assessment (C.A.) in Swazi schools hangs in the balance as teachers are resisting the procedure. As a curriculum developer you are tasked with giving advice to the Ministry of Education to restore balance. Which principles of curriculum development would you use and why would you use them? [25]
6. Critically examine one model of curriculum evaluation. [25]