

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION 2006 : B.Ed. II AND PGCE
COURSE: EDC270 CURRICULUM STUDIES IN ACCOUNTING
DURATION: 3 HOURS

Instructions:

- 1. This paper contains four questions.**
- 2. Answer ALL questions.**
- 3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GIVEN
BY THE INVIGILATOR.**

Question 1

- (a) “Vocational education is the acquisition of knowledge relevant to employment.” (Keating 1996).
Discuss the facets of Accounting education in the light of this statement. [7].
- (b) (i) What do you understand by **business curriculum**? [4].
(ii) Explain the **status** of Accounting in the Swazi business curriculum. [4].
- (c) To what extent would it be beneficial to increase the offering of vocational business subjects in the Swazi schools system? [10]

[25 marks]

Question 2

- (a) What is a school syllabus? [3].
- (b) As an Accounting teacher , what guidelines would you follow to compile a school syllabus from the national syllabus? [8].
- (c) The following is an excerpt from the **IGCSE Accounting 0452** syllabus:

1.The Purpose and Functions of Accounting

Core

1.4 recognise and understand the forms of accounting statement which show profits and losses (Trading and Profit and Loss Accounts) and assets and liabilities (Balance Sheets).

- (i) Formulate **four** psychomotor domain objectives for the core content above in ascending order of complexity. [8].
- (ii) Using your first objective in (c)(i) above, identify its **audience, action, condition** and **criteria** for judging performance. [4].
- (iii) Formulate **one** possible scheme of work aim for the core content above. [2]
- [25 marks]

Question 3

- (a) “The key features of lecturing are **intentions, transmission, receipt of information, and output.**” (Entwistle & Hounsell 1975).
Briefly explain each of these features. [5]
- (b) (i) Choose an Accounting topic of your choice and show how you would prepare subject matter outline using the **classical method**. [8].
(ii) Prepare the **lecture plan** that you would use to teach the subject matter outlined in (b)(i) above. [8].
- (c) Describe any **two** activities that you could introduce in your lectures to minimise teacher-centredness. [4].
- [25 marks]

Question 4

- (a) (i) Distinguish between assessment and evaluation. [4].
(ii) What are the **three** major functions of assessment? [6].
- (b) Having finished teaching a unit on the **Cash Book**, construct a progressive structured question you would include in your end of unit test. [8].
- (c) The following item-analysis data is available after the administration of an Accounting multiple choice test:

	<u>OPTIONS</u>			
	A	B	C	D
Best 15 pupils	1	4	10	0
Lowest 15 pupils	2	5	4	4

Key option: C

Find:

- (i) the **facility** index; [2].
(ii) the **discrimination** index. [2].
(iii) Comment on your answers to (c)(i) and (ii) above. [3].

[25 marks]

END OF QUESTION PAPER