

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING

SUPPLEMENTARY EXAMINATION 2006 : B.Ed. II AND PGCE
COURSE: EDC271 CURRICULUM STUDIES IN COMMERCE
DURATION: 3 HOURS

Instructions:

1. This paper contains four questions.
2. Answer ALL questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS
GRANTED BY THE INVIGILATOR.**

Question 1

- (a) "Basic business subjects deal with human problems and not skills and drills." (Tonne et al 1965).
In the light of this statement, explain the merits and demerits of the following teaching issues concerning basic business subjects:
- (i) independence versus integration; [10].
 - (ii) specialist versus non-specialist teaching. [15].
- (b) Discuss the aims of basic business education. [25 marks]

Question 2

- (a) "A good lesson has a past, a present and a future." (Mutasa & Wills 1994).
Briefly discuss this statement. [6].
- (b) (i) Taking into cognisance the statement in (a) above, prepare a lesson plan on **Methods of Payment in Trade** and show how you would lead your class towards the achievement of clearly defined objectives. [13].
- (ii) Which aspects of your lesson plan in (b)(i) above relate to the past, the present and the future? [6].
- [25 marks]

Question 3

- (a) Describe the following variations in cooperative learning:
- (i) Round About Principle; [6].
 - (ii) Round Robin Brainstorming. [10].
- (b) From the topic **Forms of Business Organisations**, design an activity suitable for the Round About Principle approach. [9].
- (c) Discuss the case for using cooperative learning methodologies. [25 marks]

Question 4

- (a) Why is it important to assess pupils work? [5].
- (b) What should Commerce teachers assess? [5].
- (c) (i) What is a specification grid? [5].
(ii) Show how you would use a specification grid to construct valid Commerce tests. Use examples from a topic / unit of your choice. [10]

[25 marks]

END OF QUESTION PAPER