

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER, MAY 2006

**TITLE OF PAPER : CURRICULUM STUDIES IN AFRICAN
LANGUAGES**

COURSE CODE : EDC 273/573

STUDENTS : PGCE

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS.**
- 2. ANSWER QUESTION 1 AND THREE OTHER QUESTIONS.**
- 3. EACH QUESTION CARRIES 25 MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

QUESTION 1 (This question is compulsory and must be answered by all candidates)

Write a position paper to the Director of Education and argue why siSwati should be a compulsory subject for Swazi nationals and not an option to French in the secondary school curriculum. Remember to include the issue of an absence of a language policy in Swaziland in your discussion. [25 marks]

QUESTION 2

- (a) Identify and discuss **four** major differences between behavioural instructional aims and objectives. [8 marks]
- (b) From the grammatical topic **Sakhiwo Selibito**, write out an instructional aim from which you derive behavioural objectives that would satisfy you that the sub topic has been covered adequately. [10 marks]
- (c) Identify and discuss **three** limitations of using instructional behavioural objectives. [7 marks]

QUESTION 3

Write short notes on the two types of discussion given below, pointing out their uses and limitations in mother tongue instruction:

- (i) Class discussion [12 ½ marks]
- (ii) Panel discussion [12 ½ marks]

QUESTION 4

- (a) Identify and discuss **three** advantages of using the project method as well as two limitations of using this method [10 marks]
- (b) Discuss **two** general principles that a teacher must observe in order to make an effective use of the project method. [5]
- (c) Identify and discuss **three** advantages of using dramatization as well as two limitations of using this method in siSwati teaching. [10 marks]

QUESTION 5

The lecture method has been widely criticised and yet it remains one of the most widely used methods in siSwati classrooms.

- (a) Identify and discuss some of the criticisms that have been levelled against this method. [15 marks]
- (b) Suggest ways by which the negative effects of using this method may be reduced. [10 marks]

QUESTION 6

Prepare a lesson plan that you could use to teach any grammar topic. Justify your choice of teaching method.