

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING**

FINAL EXAMINATION MAY, 2006

TITLE OF PAPER : CURRICULUM STUDIES IN ENGLISH

COURSE CODE : EDC 274

STUDENTS : B.ED YEAR 2; PGCE

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- 1. ANSWER QUESTION ONE (1) AND THREE OTHER QUESTIONS.**
 - 2. ALL QUESTIONS MUST BE WRITTEN IN CONTINUOUS ESSAY FORM UNLESS STIPULATED.**
 - 3. QUESTIONS CARRY MARKS AS INDICATED**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR

Question 1 (compulsory)

Study the attached International General Certificate of Secondary Education syllabus of English as a second language and write a critical evaluation of it and its relevance to Swaziland's senior secondary education. (25 marks)

Question 2

Discuss the strengths of humanistic teaching approaches in teaching English as a second language. (25 marks)

Question 3

Explain why selecting the variety of English according to subject matter is of critical importance in determining the teaching and learning contents of ESL at secondary school level. (25 marks)

Question 4

- (i) What is the most critical difference between mistakes and errors in English Language learning? (5 marks)
- (ii) Discuss the significance of learner's errors in the teaching and learning of ESL. (20 marks)

Question 5

- (i) Explain why summary is an important skill in both education and in life out of school. (10 marks)
- (ii) Discuss the key elements in the process of teaching summary at secondary school level. (15 marks)

Question 6

"Sex education must be compulsory in secondary schooling in Swaziland". Use this topic to show the steps that must be followed to teach one unit of composition writing in a Form IV class. (25 marks)