

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**FINAL EXAMINATION QUESTION PAPER, MAY 2006**

TITLE OF PAPER : CURRICULUM STUDIES IN RELIGIOUS EDUCATION  
COURSE CODE : EDC 275/575  
STUDENTS : B.ED. III ; PGCE  
TIME ALLOWED : THREE (3) HOURS  
INSTRUCTIONS : ANSWER ANY FOUR (4) QUESTIONS

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THE INVIGILATOR**

**QUESTION 1**

Describe with suitable examples, how the confessional approach to teaching differs from the non-confessional approach.

(25)

**QUESTION 2**

Religion has been criticised by many prominent psychologists as having negative effects on people. What are these alleged negative effects?

(25)

**QUESTION 3**

Describe the different types of teaching methods used in teaching high school subjects and explain why some are more appropriate than others in teaching Religious Education.

(25)

**QUESTION 4**

Religious Education has been defined as "... A subject that can be viewed as one that deals with morals. "Do you agree with this definition? Motivate your answer.

(25)

**QUESTION 5**

For over thirty year, the Gospel of Luke and the Book of Acts have been chosen by most schools as the set-books for the "O" Level School Certificate examination in Religious Education. Give reasons for this choice.

(25)

**QUESTION 6**

The agnostic philosopher Voltaire once said that "... if there was no God, men would have invented him."

What are the implications of this statement?.

(25)