

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER, MAY 2006

**TITLE OF PAPER : CURRICULUM STUDIES IN AFRICAN
LANGUAGES**

COURSE CODE : EDC 373/573

STUDENTS : PGCE

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS:**
- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS.**
 - 2. ANSWER QUESTION ONE (1) AND ANY OTHER THREE QUESTIONS.**
 - 3. EACH QUESTION CARRIES 25 MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

QUESTION 1 (This question is compulsory and must be answered by all candidates)

In his play Lilungelo Lakhe, Magagula can be said to be dealing with very pertinent social issues in Swaziland. Identify *two* of these issues and assess the author's ability in handling these themes. [25 marks]

QUESTION 2

Using any short-story from Motsa's Khulumani Sive:

- (a) Write *five* set induction questions that you would pose to your class as a way of warm-up. Provide anticipated responses to your questions. [15 marks]
- (b) Identify and discuss the major theme(s) of the story used in (a) [10 marks]

QUESTION 3

- (a) Identify and discuss the theme(s) that Mgabhi is trying to grapple with in her novel Itawuphuma Ehlatsini.
- (b) Comment on the author's ability in handling these themes as well as the suitability of this text for use at O'level.

QUESTION 4

Select a short story from Motsa's Khulumani Sive and:

- (a) Write a short plot summary for the story [15 marks]
- (b) Identify and discuss two major effects of reading the story [10 marks]

QUESTION 5

You have taught the attached poem to your form iv class. Set a summative exercise for your class to include both the form and content of the poem. Clearly indicate your mark distribution. (The questions must be in siSwati) [25 marks]

QUESTION 6

Prepare a forty-minute lesson plan in which the difference between idioms and proverbs will be explained and illustrated. Justify your choice of teaching method.

TIBONGO TEMNUMZANE

Indlovu leyasabeka inyatsela,
Indlovu leyasabeka ngesitfunti,
Indlovu letanasa kumatsafa ngesibindzi,
Uyabusa uyatanasa uyindlovu.

Insika yelikhaya lilonkhe,
Insika yelikhaya nome iyendzetela,
Insika yelikhaya nome seyisekelwa,
Isimise likhaya lonkhe.

Mabusa emhlabeni kuphela,
Ezulwini ulingane nalabangasilutfo,
Tento takho takubeka,
NeliBhayibheli lakubeka inkhosi.

Manumuza kukhanya kumnyama,
Kuvela kudla ngisho ibhokile,
Lokumnandzi kungene kuwakho,
Bantwana bamunye tiftupha.

Bhubezi lelibhodla kuvakale,
Ubhodle kwakhala umfati,
Wabhodla kwakhala bantwana,
Bakuva ubhavumula Bhubezi.

Matfumbetfumbe kwenyalitsi yekutfunga,
Longamtsandzi akagcoki siketi,
Longati acabange ucinisile,
Lowatiko asho ulicili.

Inshubaba leyengca letinye,
Batsi "Babe" ivele ibabe.
Ngetento kanye nangenhlitiyo,
Utfumbelete silwane selive.