

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION QUESTION PAPER, MAY 2006

TITLE OF PAPER : CURRICULUM STUDIES IN RELIGIOUS EDUCATION
COURSE CODE : EDC 375/575
STUDENTS : B.ED. III ; PGCE
TIME ALLOWED : THREE (3) HOURS
INSTRUCTIONS : ANSWER ANY FOUR (4) QUESTIONS

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THE INVIGILATOR**

QUESTION 1

Describe Kohlberg's six stages of children's moral development.

(25)

QUESTION 2

Which methods are more appropriate for teaching Religious Education with the confessional approach?

(25)

QUESTION 3

Explain why some teachers are hesitant to use the Bible as one of the sources for the teaching of morality.

(25)

QUESTION 4

Describe what are, according to Taylor, (1957) the characteristics of a religion which differentiate it from tribal customs and religious traditions.

(25)

QUESTION 5

What are the sources of morality usually utilised when teaching morality as part of the Religious Education syllabus?

(25)

QUESTION 6

What are the reasons why Religious Education is not a subject taught in the public schools of France and the United States of America?

(25)