

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**MAIN EXAMINATION PAPER MAY 2006**

**TITLE OF PAPER: CURRICULUM STUDIES IN GEOGRAPHY**

**COURSE CODE: EDC377**

**DURATION: THREE (3) HOURS**

**STUDENTS: B.ED III AND PGCE**

- INSTRUCTIONS:**
- 1. THERE ARE SIX QUESTION IN TOTAL**
  - 2. ANSWER ANY FOUR (4) QUESTIONS.**
  - 3. EACH QUESTION IS WORTH TWENTY FIVE (25) MARKS**
  - 4. YOU ARE ADVISED TO SPEND NOT MORE THAN FORTY FIVE (45) MINUTES ON ANY ONE QUESTION**

**THIS QUESTION PAPER MUST NOT BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GIVEN BY THE INVIGILATOR**

### **QUESTION 1**

Discuss how a geographical society can contribute to the effective teaching and learning of Geography in a secondary/high school. **{25 MARKS}**

### **QUESTION 2**

The use of case studies is one of the most effective ways of teaching regional and physical geography.

- a) Give an operational definition of case study. (5)
  - b) Discuss the procedures you would follow when undertaking a case study of a local subsistence farm. (20)
- {TOTAL: 25 MARKS}**

### **QUESTION 3**

With reference to specific examples where applicable, compare and contrast the use of essay questions and objective multiple choice questions in testing and assessment in geography.

### **QUESTION 4**

- a) Why should there be a specially designed geography room in each school where geography is taught? (15 marks)
  - b) Discuss how the Head of the Department of Geography can optimise the teaching and learning of geography by deploying staff and learners efficiently. (10 marks)
- {TOTAL: 25 MARK}**

### **QUESTION 5**

Discuss the role of geography in raising environmental awareness in a community. Credit will be given where specific examples are given. **{25 MARKS}**

### **QUESTION 6**

How can you justify the inclusion of geography as a separate discipline in the Swaziland school system? Credit will be given where concrete examples are given. **{25 MARKS}**

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**END OF QUESTION PAPER**

