

# UNIVERSITY OF SWAZILAND

## FACULTY OF EDUCATION

### DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

#### SUPPLEMENTARY EXAMINATION PAPER 2006

**TITLE OF PAPER** : EDUCATIONAL AND DEVELOPMENTAL  
PSYCHOLOGY

**COURSE CODE** : EDF 100 (PAPER 11)

**TIME ALLOWED** : THREE [3] HOURS

**INSTRUCTIONS** : THERE ARE FIVE QUESTIONS IN THIS PAPER.  
YOU ARE REQUIRED TO ATTEMPT FOUR  
QUESTIONS.

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION  
HAS BEEN GRANTED BY THE INVIGILATOR.**

### **QUESTION 1**

- A) What is motivation? Distinguish intrinsic motivation from extrinsic motivation.  
(10)
- B) What strategies would you use to encourage intrinsic motivation in pupils, with examples discuss your strategies and how you would use them?  
(15)

### **QUESTION 2**

What classroom management strategies would you advise teachers to use in the classroom to promote learning and minimise the use of corporal punishment?  
(25)

### **QUESTION 3**

Erickson indicates that the major conflict at adolescence is that of identity vs role confusion. What do you understand by this stage of personality development? How can the teacher promote optimal social emotional development amongst his or her students during this period?  
(25)

### **QUESTION 4**

For any specified group of special needs students, describe the nature and cause of disability. What challenges does the disability place on the regular classroom teacher and how can these challenges be overcome?

### **QUESTION 5**

Discuss cases of student behaviour using concepts such as reinforcement, punishment, generalization, discrimination, satiation and extinction.