

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION QUESTION PAPER, MAY 2006

TITLE OF PAPER : HISTORY AND PHILOSOPHY OF EDUCATION
COURSE CODE : EDF 300
STUDENTS : B.ED. III ; PGCE
TIME ALLOWED : THREE (3) HOURS
INSTRUCTIONS : ANSWER ANY FOUR (4) QUESTIONS

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THE INVIGILATOR**

QUESTION 1

John Locke's philosophy of education advocated a wide curriculum which consisted of six groups of subjects.

- (a) List the subjects in each group and briefly describe them
- (b) Describe the methods used in teaching them

(25)

QUESTION 2

Compare Idealism with Realism indicating the differences and the similarities of these two philosophies of education.

(25)

QUESTION 3

Discuss De la Salle's system of education with regard to aims, content, organisation and method.

(25)

QUESTION 4

Is there a relation between an educator's philosophy of life and his / her philosophy of education?

(25)

QUESTION 5

Give an account of the development of high school education in Swaziland from the colonial time to the present time.

(25)

QUESTION 6

Briefly discuss five of the following:

- (1) Education in ancient Sparta.
- (2) The Montessori Method
- (3) Swazi traditional education
- (4) Teacher Training in Swaziland
- (5) The work of the Teaching Service Commission in Swaziland
- (6) Missionary education in Swaziland
- (7) Vocational training at the Voctim Institute
- (8) Continuous assessment in Swaziland's high schools

(25)