

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

FINAL EXAMINATIONS PAPER 2006

TITLE OF PAPER : LEARNING AND LEARNING THEORIES

COURSE NUMBER: EDF 604 M.ED

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER ANY FOUR QUESTIONS OF YOUR CHOICE**
- 2. ALL QUESTIONS CARRY EQUAL MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE INVIGILATOR.

1. (a) Compare and contrast the behaviourists' and cognitivists' view of learning. [15 marks]

(b) Using examples from your experiences as a teacher explain why it is important for a teacher to understand how children learn. [10 marks]

[Total: 25 marks]

2. (a) Illustrating your responses with appropriate examples explain the concept of transfer of learning. [9 marks]

(b) Discuss any *four* practical ways in which a teacher can help pupils transfer what they have learnt to new situations. [4×4 = 16 marks]

[Total: 25 marks]

3. (a) Differentiate between intrinsic and extrinsic motivation. [10 marks]

(b) Using examples from a classroom situation show *three* different ways in which a teacher can motivate children to learn. [3×5 = 15 marks]

[Total: 25 marks]

4. (a) Identify and discuss any *three* factors that may influence children's attention. [3×6= 18 marks]

(b) Why is attention important for learning to take place? [7 marks]

[Total: 25 marks]

5. (a) Enumerate and discuss *four* problems that physically disabled children encounter in the present day public schools in Swaziland? [4×4 = 16 marks]

(b) Propose a solution to *three* of the problems you have cited. [3×3=9 marks]

[Total: 25 marks]