

UNIVERSITY OF SWAZILAND
FACULTY OF POST-GRADUATE STUDIES
FINAL EXAMINATION QUESTION PAPER, MAY 2006

TITLE OF PAPER : **FOUNDATIONS OF EDUCATIONAL ADMINISTRATION**

COURSE CODE : **EDF 606**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS : **1. ANSWER ANY THREE (3) QUESTIONS.**

2. ALL QUESTIONS CARRY EQUAL MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

QUESTION 1

“Classical or bureaucratic concepts of organizations are sometimes said to focus on organizations without people ... Human relations concepts, on the other hand, are often said to deal with people without organization” (Owens, 1991). What in these two schools of thought has led today’s writers to describe them in these terms?

QUESTION 2

With reference to the management of the education sector in Swaziland, discuss the strategies that have been suggested in the literature to deal with the potential conflict between the professional orientation on the one hand, and the bureaucratic (organizational) requirements on the other.

QUESTION 3

Based on the literature that you have read, analyse the leadership styles of some of the leaders that you have known in your professional life.

QUESTION 4

Use the concept of participative decision making to discuss some of the national issues affecting teachers which, in your view, could be best resolved by using this method of decision making.

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FINAL EXAMINATION PAPER 2006

MASTER OF EDUCATION [M.Ed]

TITLE OF PAPER : GUIDANCE AND COUNSELLING

COURSE NUMBER : EDF 609

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER QUESTION 1 (ONE) COMPULSORY

AND

2. ANSWER ANY OTHER TWO QUESTIONS ONLY

3. THREE QUESTIONS MUST BE ANSWERED.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED TO DO SO BY THE INVIGILATOR.**

**EDF 609
FINAL (2006)**

QUESTION 1 [COMPULSORY]

- (a) Examine the distinctions and any similarity between 'Indigenous African Healing' and 'Western Counselling Practice'
[20 marks]
- (b) Describe the counselling direction you would follow in sharing the news of a positive HIV- test result with a client.
[20 Marks]

Total = [40 Marks]

QUESTION 2

- (a) Explain the conceptual meaning of Cross- cultural psychology
[10 Marks]
- (b) Outline and discuss the therapeutic goals of Cross-cultural counselling psychology.
[20 Marks]

Total = [30 Marks]

QUESTION 3

Describe the salient factors that are basic to ethical relationships in Counselling practice. - Illustrate your submissions with practical encounters during your Counselling Practicum Sessions.

[30 Marks]

QUESTION 4

Write explanatory notes on the meaning and methods of counselling of the following THREE theories of counselling:

- (a) Gestalt Counselling. [10 Marks]
- (b) Rational Emotive Behaviour Therapy. [10 Marks]
- (c) Psychoanalysis. [10 Marks]

Total = [30 Marks]