

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
FINAL EXAMINATION PAPER, MAY 2006**

**TITLE OF PAPER: CHILDREN'S LITERATURE  
COURSE CODE: PEC 110  
TIME ALLOWED: 3 HOURS  
INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER  
THREE**

**DO NOT OPEN THIS PAPER UNTIL YOU HAVE BEEN TOLD TO DO SO BY  
THE INVIGILATOR**

**This question paper contains 3 printed pages including this one**

## Section I

**Answer all the questions in this section**

Part A: answer the following questions by writing **TRUE** or **FALSE** (10 marks)

1. \_\_\_\_\_ A bibliography is a book about social events
2. \_\_\_\_\_ The earliest books for children were intended for pleasure
3. \_\_\_\_\_ In 1918 Macmillan opened a publishing section of Children's Literature for the first time in the history of publishing
4. \_\_\_\_\_ Only the ancient Greek and Roman myths have been written down
5. \_\_\_\_\_ The Grimm brothers collected German folk tales
6. \_\_\_\_\_ Many children's books were originally meant for adults
7. \_\_\_\_\_ Proverbs present wisdom without narrative
8. \_\_\_\_\_ 'Shapes and Things' is an example of a concept book
9. \_\_\_\_\_ Folktales are sometimes referred to as 'the mirror of the people'
10. \_\_\_\_\_ A good ABC book must reflect the users' experiences

Part B: Choose a matching term from the box for each of the definitions below. (5 marks)

<b>legend; animism; enchantment; parable; epic; cumulative tale; autobiography; myth; poetry</b>
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11. \_\_\_\_\_ A story whose plot incorporates sequential repetition
12. \_\_\_\_\_ A short story usually with human characters and a clear moral
13. \_\_\_\_\_ A story in which qualities of living things are ascribed to an object
14. \_\_\_\_\_ An ancient story explaining natural or historical events
15. \_\_\_\_\_ A story of the adventures of brave people and magical events

Part C: Explain *in detail* **TWO** of the following terms as understood in the teaching of Children's Literature (5 marks each):

- (i) Setting
- (ii) Plot
- (iii) Metaphor
- (iv) Onomatopoeia
- (v) Personification

## Section II

Answer only *three* questions from this section (25 marks each)

**Question 1:**

- (i) State four benefits of having a class library for use in teaching children's literature.
- (ii) Identify some of the problems encountered when setting up and running a class library.

**Question 2:** Identify and discuss **five** considerations you would use in selecting literature books for children in the primary school.

**Question 3:** Read the poem below and then answer the question that follows it

*When the wind blows  
the quiet things speak.  
Some whisper, some clang,  
Some creak*

*Grasses swish  
Treetops sigh  
Flags slap  
and snap at the sky  
Wires on poles  
whistle and hum  
Ashcans roll  
Windows drum*

*When the wind goes –  
Suddenly  
then  
the quiet things  
are quiet again  
- wind Song by Lillian Moore*

Identify and explain **five** features in the above poem that a teacher should point out to primary school children to show them how poetry significantly differs from the more familiar prose.

**Question 4:** Discuss the value of Children's Literature to children's education.

**Question 5:** What issues do you find popularized by the books children of primary school age are reading today? Comment on the suitability, or lack of it, of these books.