

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATION PAPER, MAY 2006**

**TITLE OF PAPER: TEACHING READING
COURSE CODE: PEC 200
TIME ALLOWED: 3 HOURS
INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER
 THREE**

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THE INVIGILATOR**

This question paper contains 3 printed pages including this one

SECTION 1: COMPULSORY (25 marks)

Question 1: Write **TRUE** or **FALSE** for each of the following 5 statements (5 marks):

- (a) _____ Teachers should stress reading for enjoyment as well as for information.
- (b) _____ Reading involves the construction of the meaning of a written text
- (c) _____ The product of reading is the communication of thoughts and emotions by the writer to the reader.
- (d) _____ The reading process is either cognitive, or attitudinal, or manipulative, but not all these three.
- (e) _____ Seeing and hearing are the two sensory aspects of reading unless the learner is blind.

Question 2 (5marks): complete the statements below in relation to teaching reading:

- (a) **Regression** refers to _____
- (b) **Visual discrimination** is _____
- (c) **Schemata** is _____
- (d) **Fixation** is a _____
- (e) **Auditory discrimination** is the _____

Question 3: Fifteen of the words of the passage below have been written in the box outside the passage. Their positions are marked by numbered spaces. In your answer book, write the number of the blank and one of the words taken from the box. Each of these words may be used only **once**. (15 marks):

According to the *interactive theories* of reading, two types of processing, namely, *top-down* and *bottom-up* interact in order to recognize and comprehend words. According to the (1) _____ view, reading is initiated by the printed (2) _____. These symbols are the (3) _____ and (4) _____. Readers then proceed to larger (5) _____ until they discover (6) _____. However, according to the (7) _____ view, reading begins with the (8) _____ generating hypotheses or (9) _____ about the material, with the (10) _____ cues in the material being used to test the (11) _____ as necessary. Therefore, according to the (12) _____ theories, both the (13) _____ and the reader's (14) _____ are (15) _____ in the reading process.

print; hypothesis; top-down; reader; meaning; background; visual; predictions; bottom-up; letters; important; interactive; words; symbols; units

SECTION 2

ANSWER ANY THREE (25 MARKS EACH)

Question 4

Identify and discuss **three** reasons why school children often find content area reading difficult. For each of the reasons you identified, clearly state and justify a lesson objective that a teacher may use to guide reading instruction.

Question 5

- (i) Define readability.
- (ii) Describe the steps a teacher would take to conduct a readability assessment using the cloze procedure and how this assessment helps in reading instruction.

Question 6

Discuss how the use of the Individualised Reading Approaches (IRA) to reading instruction can be justified.

Question 7

Identify **five** difficulties a beginner reader would face with reading English. Discuss the different classroom activities you would use to overcome these difficulties.