

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**FINAL EXAMINATION QUESTION PAPER, MAY 2006**

- TITLE OF PAPER : CLASSROOM MANAGEMENT
- COURSE CODE : PEC 220
- TIME ALLOWED : THREE (3) HOURS
- INSTRUCTIONS :
1. THIS QUESTION PAPER HAS TWO SECTIONS.
  2. SECTION 1 IS COMPULSORY. ANSWER QUESTION 1.
  3. SECTION 2: ANSWER ANY THREE QUESTIONS.
  4. 5 MARKS OF EACH ANSWER ARE AWARDED FOR GOOD LANGUAGE USAGE AND GENERAL ORGANIZATION OF YOUR ANSWERS.
  5. N.B. A TOTAL OF FOUR QUESTIONS MUST BE ANSWERED.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**SECTION A**

**Classroom Management**

**Instructions : Using a separate answer-booklet answer two (2) questions.**

1. Identify and discuss the importance of four documents that must be procured by a new teacher to a school before the beginning of a school year. [25 marks]
  
2. What rules and procedures would you introduce in a school to achieve each of the objectives outlined below:
  - (a) Promotion of pupils' safety during school hours. [6 marks]
  - (b) Minimize incidents of pilfering in a self-contained classroom. [6 marks]
  - (c) Promote courtesy in a classroom. [16 marks]
  - (d) Keep the school premises clear. [6 marks][25 marks]
  
3.
  - (a) With specific reference to Swaziland, critically evaluate two pros and two cons of boarding schools. [20 marks]
  - (b) Do you think the Ministry of Education should abolish boarding schools in the country? Explain fully. [5 marks]
  
4.
  - (a) Clearly distinguish between in-school suspensions and out-of-school suspension. [5 marks]
  - (b) Assess three criticisms that have been levelled against out-of-school suspensions. [15 marks]
  - (c) Which type of suspension is generally preferable? Justify your answer. [5 marks]

**SECTION B: INTEGRATION METHODS**

Answer any **TWO** questions from this section. Use a separate answer booklet.

**Question 5** The story below was taken from the Grade V English NCC materials. Read it and then answer the questions:

This conversation took place during a farmer's meeting.

*Mr. Dube: The first golden rule is always to plough across a slope. If you plough down a slope the rain will wash away the soil. Next you should never burn grass carelessly because this will leave the soil bare. Again the rain will wash away the soil. Finally, I would advise you not to overstock your land because too many animals on a small piece of land eat all the grass. Again this exposes the soil to rain which washes it away.*

*Farmer Zulu: I have a question, our soil is already damaged it is full of gullies and dongas and the veld is becoming barer and barer. What can we do?*

- a) Suggest **two** different subjects you could teach using this illustration. Show how you would approach the lesson indicating the integrative method(s) you would use. (10)
- b) Draw up an activity for a grade V class that is aimed at helping your class to learn specific subject content with fun on this subject. (10)

**Question 6**

Using your knowledge of inter-hemispheric behaviour of the brain, explain

- a) Describe the contribution of split brain studies to our understanding of inter-hemispheric behaviour of the brain. (15)
- b) How teaching a topic in language arts (e.g., listening) affects learning in mathematics. (10)

**Question 7**

- a. The following are integrative techniques in use in some places.
- i. circus techniques
  - ii. team teaching

Write down what you understand by each method and show how it is can be used to teach a specific topic or topics of your choice. (15)

- b. Supposing you were read an evaluation report which concludes that team teaching is used in a certain school. Describe what observations might have led to this conclusion indicating strengths and weakness of this approach. (10)

**Question 8**

Three classrooms were studied to determine teaching modes used by different teachers for teaching social studies.

Conclusions:	Classroom A	demonstration
	Classroom B	expository
	Classroom C	inquiry

Give an account of what the observers might have seen in each classroom in order to arrive at the conclusions shown above. (25)