COURSE CODE PEC 400

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER 2006

TITLE OF PAPER: INDIVI DUAL NEEDS OF A CHILD

COURSE NUMBER: 400

TIME ALLOWED: THREE (3) Hours

INSTRUCTIONS: a. This paper has two Sections

                          b. Section 1: Question 1 is **Compulsory**
                                        Choose **three** other questions

                          c. Section : Answer any **Two** questions

THIS PAPER IS NOT TO BE OPENED UNTIL THE PERMISSION BAS BEEN GIVEN BY THE INVIGILATOR

SECTION 1

Question one is compulsory and then choose Two more questions.

Question 1

a. Define the following terms:

Exceptional children
Visual impairment
Assessment
Communication disorder
Conventional moral reasoning

[10]

b. Discuss five principles of Diagnosis   [10]

Question 2

Describe five principles of learning.   [10]

Question 3.

Discuss the theory of the Physical development milestone by Gessel and Bailey. [10]

Question 4.

Discuss these two types of hearing impairment:
    a. Conductive hearing loss   (5)
    b. Mixed hearing loss   (5)

Question 5

a. What is special education?   (2)
b. Give four objectives of special education   (8)

SECTION 2

Answer any three questions

Question 6

Discuss five directions for human development.   [20]

Question 7

In your class you might identify children who are gifted and talented.:

a. Give ten characteristics that could be shown by such children.   (10)
b. Discuss activities that you could use with these gifted and talented children . (10)

Question 8

You are asked to address Primary school Teachers on how to deal with children behaviour disorders or problems. Discuss the characteristics that these children will be showing and what preventive measures could the teachers take to help the children.

(20)

Question 9

You are invited in a workshop for parents who have children with physical and health impairment : a . Discuss the chronic health disabilities
                    b.Discuss the neurological disabilities
                    c.Give the parents the intervention measures they can take to help the
                        children.   (20)

Question 10

Discuss Freud's theory of Psychosexual Development. What are the implications of this theory to teachers.   (20)