

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING
MAIN EXAMINATION PAPER 2007: B.ED YEAR 1 AND PGCE**

**COURSE NUMBER AND TITLE: EDC 100: TEACHING
PRINCIPLES AND PRACTICE**

TIME ALLOWED: 3 HOURS

INSTRUCTIONS:

1. THIS PAPER HAS TWO SECTIONS.
2. ANSWER AT LEAST TWO QUESTIONS FROM EACH SECTION.
3. YOU ARE REQUIRED TO ANSWER FOUR QUESTIONS.
4. QUESTIONS FROM EACH SECTION SHOULD BE ANSWERED ON A SEPARATE ANSWER BOOKLET
5. EACH QUESTION IS WORTH A MAXIMUM OF 25 MARKS

SECTION A

1. a) Define the following terms:
 - i) Behavioural objectives
 - ii) aims
 - iii) goals

(6 marks)

- b) "To teach successfully, one must plan successfully" (Borko and Niles, 1987). Using appropriate examples, discuss the statement.

(19 marks)

[Total 25 Marks]

2. a) Differentiate between a lesson plan and a scheme of work. (4 marks)

- b) Select a topic from the IGCSE syllabus in one of your teaching subjects and design a comprehensive lesson plan for a Form 1V class that will cover 80 minutes. Justify your choice of teaching methods and teaching resources.

(21 marks)

[Total 25 Marks]

3. a) Select a theme from one of your teaching subjects and design one objective in each of the levels of the Bloom's framework in the cognitive domain. (6 mark)
- b) Discuss the importance of behavioural objectives in your planning of daily lessons. (19 marks)
- [Total 25 Marks]

4. a) Define the following concepts:
- i. Classroom management
 - ii. Morale
- (4 marks)

b) "Morale building is essential in a classroom". Using appropriate examples drawn from your teaching practice experience discuss how teachers, administrators, students and learning activities contribute in positive morale building among students. (21marks)

[Total 25 marks]

SECTION B

5. a) Using examples to support your answer, Identify and explain **any four** characteristics of effective teaching. [12 marks]
- (b) "A classroom teacher can improve learner motivation through the classroom climate that he/she creates". Suggest **any five** strategies that you could use to improve learner motivation through classroom climate. [5 marks]
- (c) "Sustaining growth in the teaching profession involves continuing to learn". Suggest **any four** approaches that a teacher could use to sustain growth in the teaching profession. [8 marks]
6. a) Richard Schmuck and Patricia Schmuck (2001) identified **six** group processes that, when working in relation to one another, produce a positive classroom community. Briefly discuss these processes. [12 marks]
- (b) (i) Identify the **three** goal structures that exist in a classroom setting. [3 marks]
- (ii) "Classroom goal and reward structures are at the core of life in classrooms and influence both the behaviour and learning of students". Citing relevant examples, discuss this statement. [10 marks]

7. (a) Apart from direct instruction, list **any four** instructional strategies that a teacher could use during instruction. [4 marks]
- (b) Identify and explain **any four** key aspects of direct instruction which are indicators of effective teaching. [12 marks]
- (c) When planning a lesson that involves direct instruction, identify and explain **any three aspects** that you will consider in your planning before you can deliver the lesson. [9 marks]
8. (a) Explain **any four** theories of motivation that are relevant to classroom teaching and learning. [8 marks]
- (b) "Dolezal, S.E. et al (2003) conducted a research and identified certain teaching practices that support and those that undermine motivation". Describe at **least four** teaching practices that they identified from the research which support learner motivation in a classroom. [12 marks]
- (c) List **five** factors that influence learner motivation. [5 marks]