

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING
SUPPLEMENTARY EXAMINATION PAPER 2007: B.ED YEAR 1
AND PGCE**

**COURSE NUMBER AND TITLE: EDC 100: TEACHING
PRINCIPLES AND PRACTICE**

TIME ALLOWED: 3 HOURS

INSTRUCTIONS:

1. THIS PAPER HAS TWO SECTIONS.
2. ANSWER AT LEAST TWO QUESTIONS FROM EACH SECTION.
3. YOU ARE REQUIRED TO ANSWER FOUR QUESTIONS.
4. QUESTIONS FROM EACH SECTION SHOULD BE ANSWERED ON A SEPARATE ANSWER BOOKLET
5. EACH QUESTION IS WORTH A MAXIMUM OF 25 MARKS

SECTION A

Using appropriate examples for each answer:

1. Discuss the aims of education in Swaziland. To what extent can we achieve these aims through the teaching of your major teaching subjects?

[25 Marks]

2. Discuss the advantages and disadvantages of stating behavioural objectives in teaching.

[25 Marks]

3. Discuss the five key questions that a teacher needs to ask and answer when planning for teaching.

[25 Marks]

4. Discuss the characteristics of effective classroom management skills.

[25 Marks]

SECTION B

5. (a) Explain briefly the circumstances that might influence your choice of whole- class discussion as a teaching method during instruction. [8 marks]
- (b) What steps will you follow as you prepare for a whole-class discussion? [12 marks]
- (c) List **five expectations** that you will have on the students during a whole-class discussion. [5 marks]
6. (a) Explain how the following theories of motivation influence learner motivation during instruction:
- (i) Reinforcement Theory [5 marks]
 - (ii) Attribution Theory [5 marks]
 - (iii) Social cognition Theory [5 marks]
- (b) Identify and explain **any five** strategies that you will apply in your class to motivate the students. [10 marks]
7. (a) How can you effectively use the following instructional methods during a lesson?
- (i) Problem-Solving Method [6 marks]
 - (ii) Group Method [6 marks]
- (b) Explain **any five** advantages of using cooperative learning as a teaching method? [5 marks]
- (c) Describe the steps that you will follow when planning to use co-operative learning as a teaching method. [8 marks]
8. (a) Briefly explain why a teacher should individualize instruction in a classroom setting. [6 marks]
- (b) Using examples to support your answer, describe **four areas** that could be individualized by a teacher during instruction. [12 marks]
- (c) “When teaching and learning is individualized, it is reflected in classroom organization, curriculum planning and instruction”. What do you understand by this statement? Support your answer. [7 marks]