

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION QUESTION PAPER, MAY 2007**

TITLE OF PAPER : **CURRICULUM THEORY**
COURSE CODE : **EDC 110**
STUDENTS : **BEd. I Primary, BEd. I Secondary, PGCE SINGLE MAJOR**
TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS : **1. This examination paper has six (6) questions. Answer any four (4) questions.**

2. Each question has a total of 25 points

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

1. Universal Primary Education in Africa has proved to be an extremely costly endeavour. Explain this view, giving specific examples. [25]
2. Discuss the philosophical criteria by which you would judge whether a subject or topic should be included in a school curriculum. [25]
3. The Tyler model for curriculum development has been criticised by various curriculum specialists. Discuss how the following justify their criticism of Tyler's model: a) Bruner. b) Dewey, c) Lawton, d) Kliebard, and e) Tanner and Tanner [25]
4. Essentialism is the dominant philosophy in the education system in Swaziland. Explain. [25]
5. As a member of the curriculum planning panel for your subject area, you are tasked with formulating educational goals for Swaziland for the academic years 2007 to 2008. Identify and justify aspects of contemporary Swazi society that you would use as a source for selecting general educational objectives. [25]
6. Final examinations are an integral part of the education system in Swaziland. Discuss how the Primary Certificate, Junior Certificate and O' Level Certificate have impacted on the official and actual curriculum in Swaziland. [25]