

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**MAIN EXAMINATION PAPER, MAY 2007**

**TITLE OF PAPER : CURRICULUM STUDIES IN AFRICAN  
LANGUAGES**

**COURSE CODE : EDC 273/573**

**STUDENTS : PGCE**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS:**

- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS.**
- 2. ANSWER QUESTION ONE (1) AND ANY OTHER THREE QUESTIONS.**
- 3. EACH QUESTION CARRIES 25 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.**

**EDC 273 Main**

**QUESTION 1 (This question is compulsory and must be answered by all candidates)**

- (a) Using relevant examples differentiate between the following concepts that are used in language planning, policy and implementation:
- i) nationalism vs nationism
  - ii) mother tongue vs national language
  - iii) lingua franca vs official language. [15 marks]
- (b) From the grammatical topic *Kwakhiwa Kwemabito Esuselwa Kulamanye Emabito*, write out a lesson aim from which you derive five behavioural instructional objectives that would be attainable in a forty- minute lesson. [10 marks]

**QUESTION 2**

Identify and discuss five criticisms that have been levelled against the lecture method. [25 marks]

**QUESTION 3**

According to Mkhonza (1987), there are three reasons why some societies have been forced to relinquish their mother language in preference for a foreign language.

- (a) Identify and discuss these *three* reasons. [15 marks]
- (b) State how these apply in the specific case of present-day Swaziland. [5 marks]
- (c) How would these reasons help to inform those responsible for formulating Swaziland's language policy? [5 marks]

**QUESTION 4**

- (a) Identify and discuss five advantages of using dramatization/ the dramatic method in teaching siSwati. [15 marks]
- (b) Identify and discuss two ways by which a teacher may reduce the limitations of using dramatization. [10]

**QUESTION 5**

Write short notes on the two teaching methods given below and state how you would utilize them in your siSwati class:

- (i) Class discussion [12 ½ marks]
- (ii) The project method. [12 ½ marks]

**QUESTION 6**

- (a) Discuss some of the procedures a teacher must follow in order to make the most effective use of the different types of discussion. [12 ½ marks]
- (b) Identify and discuss two differences between behavioural instructional aims and objectives. [12 ½ marks]