

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**SUPPLEMENTARY EXAMINATION PAPER, JULY 2007**

**TITLE OF PAPER : CURRICULUM STUDIES IN AFRICAN  
LANGUAGES**

**COURSE CODE : EDC 273/573**

**STUDENTS : PGCE**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS:**

- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS.**
- 2. ANSWER QUESTION ONE (1) AND ANY OTHER THREE QUESTIONS.**
- 3. EACH QUESTION CARRIES 25 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.**

**EDC 273 Sup**

**QUESTION 1 (This question is compulsory and must be answered by all candidates)**

According to Hertzler (1968), the mother tongue serves very fundamental and important functions within a given society. Using Hertzler's functions of the mother tongue, write a position paper to the director of education in which you argue why siSwati should be a compulsory rather than an optional subject in the Swazi school system.

**QUESTION 2**

(a) Identify and discuss two reasons why you may want to use behavioural instructional aims and objectives in your lesson planning. [10 Marks]

(b) Identify and discuss three criticisms that have been levelled against the use of behavioural instructional aims and objectives. [15 Marks]

**QUESTION 3**

The new IGCSE programme calls upon teachers to make a paradigm shift from thinking that they are the masters of knowledge and learners are empty vessels. Identify and discuss three teaching methods suggested as a means of making this paradigm shift and assess their applicability in the teaching of siSwati. [25 Marks]

**QUESTION 4**

Write a lesson plan in which you teach the following grammatical concepts:

- (i) Umsuka (Radical)
- (ii) Sivumelwano (Concord)
- (iii) Sicu (Stem) [20 Marks]

Justify your choice of teaching method. [5 Marks]

**QUESTION 5**

Write short notes on any of two of the following types of discussion:

- (i) Panel discussion and debate (12 ½ Marks)
- (ii) Buzz groups (12 ½ Marks)
- (iii) Brain storming (12 ½ Marks)

**QUESTION 6**

Identify and discuss three advantages two limitations of using the project method in mother tongue instruction. (25 Marks)