

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER MAY 2007

**TITLE OF PAPER : CURRICULUM STUDIES IN RELIGIOUS
EDUCATION**

COURSE CODE : EDC275/575

STUDENTS : B.ED. II AND PGCE

TIME : THREE (3) HOURS

INSTRUCTIONS : 1. There are a total of six (6) questions in this paper
2. Answer any four (4) questions
3. All questions carry equal marks

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THE INVIGILATOR**

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1. Ninian Smart (1971), in an attempt to define religion came up with what he called 'dimensions' of religion. Describe these so called dimensions. [25]

2. i) Explain the Affective domain in Bloom's (1956) taxonomy. (5)
ii) Illustrate how objectives are written in this domain. (12)
iii) What difficulties are associated with objectives in the affective domain? (8) [25]

3. i) Explain the Thematic Approach to Religious Education. (6)
ii) With examples, show how one can teach content using this approach. (12)
iii) Summarise weaknesses associated with this approach in the teaching of Religious Education in a Junior Secondary School. (7) [25]

4. Describe Goldman's (1974) 'Sub-Religious' stage. With examples, discuss how a teacher teaching Religious Education can effectively teach children who are at this stage of development. [25]

5. Discuss justifications advanced for the shift from a Christian-based to a Multi-faith oriented Religious Education syllabus in Swaziland. [25]

6. a) Illustrate the differences between aims and objectives in the context of instructional design with reference to Religious Education in schools. (5)
b) With reference to a particular topic drawn from a Religious Education Junior Secondary School syllabus, prepare a forty (40) minutes lesson. (20) [25]

END OF EXAMINATION PAPER