

UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
FINAL EXAMINATION PAPER, MAY 2007

TITLE OF PAPER : CURRICULUM STUDIES IN ACCOUNTING  
COURSE CODE : EDC 370  
PROGRAM : PGCE, B.ED. 111  
TIME ALLOWED : THREE (3) HOURS  
TOTAL MARKS : 100  
INSTRUCTIONS  
1. THERE ARE A TOTAL OF FIVE (5) QUESTIONS  
2. ANSWER ANY FOUR (4) QUESTIONS  
3. ALL QUESTIONS CARRY EQUAL MARKS

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THE INVIGILATOR

Question 1

Describe the role of the following in the curriculum development process of high school Bookkeeping and Accounting in Swaziland.

- (a) The inspectorate (10)
- (b) Cluster groups (10)
- (c) Business Studies Association (5)

[25 marks]

Question 2

There are many concerns that are raised regarding accounting curricula and course content. If serious changes are not made, accounting education will lose its relevance to our schools, to our students, and to employers. Discuss any five of these problems giving examples in each case. [25 marks]

Question 3

As a Bookkeeping and Accounting teacher, how and why would you use the following teaching materials/resources with your students?

- (i) Workbooks (13)
- (ii) Practice Sets (12)

[25 marks]

Question 4

A teacher is responsible for providing learning experiences that will take into account the needs of the learners.

- (a) Discuss the importance and use of drama and visual aids in the teaching of accounting. (7)
- (b) In using the chalkboard what rules need to be followed in order to use it effectively? (8)
- (c) How can the accounting teacher use flash cards as another way of making the learning of accounting terminology interesting? (10)

[25 marks]

Question 5

- (a) Explain how you could deal with the following problems in your accounting classroom:
  - (i) A student whispers to another while doing an individual skill-reinforcement exercise on a profit and loss appropriation account. (10)
  - (ii) A student throws a joke as they do the exercise on a profit and loss appropriation account. (4)
  - (iii) Two students fight. (3)
- (b) There are certain responses that you, as a teacher, should never use when dealing with misbehavior. Discuss, briefly, those inappropriate responses to misbehavior. (8)

[25 marks]

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END OF EXAMINATION PAPER