

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATION PAPER, MAY 2007

TITLE OF PAPER : CURRICULUM STUDIES IN BUSINESS STUDIES
COURSE CODE : EDC 371
PROGRAM : PGCE, B.ED. 111
TIME ALLOWED : THREE (3) HOURS
TOTAL MARKS : 100
INSTRUCTIONS
1. THERE ARE A TOTAL OF FIVE (5) QUESTIONS
2. ANSWER ANY FOUR (4) QUESTIONS
3. ALL QUESTIONS CARRY EQUAL MARKS

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THE INVIGILATOR

Question 1

Describe the role of the following in the curriculum development process of high school Business Studies in Swaziland

- (a) Subject panels (10)
- (b) National Curriculum Center (10)
- (c) Examination Council (5)

[25 marks]

Question 2

Explain the uses and importance of the following audio-visual materials in the teaching of Business Studies

- (a) Chalkboard (10)
- (b) The bulletin board (10)
- (c) Flip chart (5)

[25 marks]

Question 3

Kounin's classic study of orderly and disorderly classrooms identified two basic classroom management concepts, namely the **ripple effect**, and **withitness**.

- (a) Explain the meaning of each of these two concepts (4)
- (b) What six strategies can Business Studies teachers use to achieve **withitness**? (6)
- (c) Differentiate between:
 - (i) **Classroom Management** and **Classroom Control**. (4)
 - (ii) **Reactive Approach** and **Proactive Approach** to classroom management. (4)
- (d) How could a Business Studies teacher ensure that his/her classroom is managed effectively? (7)

[25 marks]

Question 4

If you were to develop a form 4 business studies module based on the IGCSE Business Studies syllabi, what steps would you follow that would lead to the development of a quality module with content developed and arranged so that it flows smoothly and logically and as such helping students to master the learning objectives? Briefly discuss each of these steps.

[25 marks]

Question 5

Professionalism is not an easy term to define, however, it is a key concept in business education and reflects very favorably on the teachers who practice it (Schrag and Poland, 1987). Explain:

- (a) The five **standards** by which a profession may be defined. (20)
- (b) The importance of **professional meetings** in the teaching profession. (5)

[25 marks]

END OF EXAMINATION PAPER