

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING**

FINAL EXAMINATION PAPER, MAY 2007

TITLE OF PAPER : CURRICULUM STUDIES IN ENGLISH

COURSE CODE : EDC 374

STUDENTS : B.ED YEAR III, PGCE

TIME : THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER FOUR (4) QUESTIONS IN ALL.**
- 2. QUESTIONS CARRY MARKS AS INDICATED.**
- 3. ALL ANSWERS MUST BE WRITTEN IN CONTINUOUS ESSAY FORM.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

Question 1

Discuss the main reasons given by Brumfit (1980) for the teaching of **Literature in English** at secondary school level in ESL countries. (25 marks)

Question 2

Use suggestions from Collie and Stater (1987) and Ellis and Tomlinson (1994) to indicate how **Literature in English** promotes and complements English language learning in ESL situations. (25 marks)

Question 3

Discuss the main factors which should be considered when selecting **Literature in English** texts for secondary school pupils in ESL situations. (25 marks)

Question 4

Discuss the significance of the relationship between appreciation of the characters and awareness of theme(s) in the enjoyment and study of the novel at secondary school level. (25 marks)

Question 5

Indicate the different stages in which dramatization and performance could be used in the process of studying Shakespearean plays at secondary school level. (25 marks)

Question 6

Explain how group discussion and other group activities could be used to integrate the following skills in the study of **Literature in English** at secondary school level.

- Literacy and oracy skills
- Analytical and critical skills
- Use of imagination and creative writing skills. (25 marks)