

# UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER MAY 2007

**TITLE OF PAPER** : **CURRICULUM STUDIES IN RELIGIOUS  
EDUCATION**

**COURSE CODE** : **EDC375/575**

**STUDENTS** : **B.ED. II AND PGCE**

**TIME** : **THREE (3) HOURS**

**INSTRUCTIONS** : 1. There are a total of six (6) questions in this paper  
2. Answer any four (4) questions  
3. All questions carry equal marks

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THE INVIGILATOR**

**Course Code: EDC375/575 (M) 2007**

1. a) What is meant by 'non-confessional' approach to teaching Religious Education?  
(10)  
  
b) Justify its appropriateness in the teaching of the multi-faith syllabus in Junior or High schools in Swaziland. (15)  
  
[25]
2. Some countries like France and the United States still do not allow the teaching of religion in their public schools. Critically analyse the reasons given for this prohibition.  
  
[25]
3. Discuss underlying 'principles' to be observed by the teacher when utilising the questioning skill in a teaching/learning situation as applied to Religious Education.  
  
[25]
4. 'The current multi-faith approach to teaching Religious Education is a relatively new development in the history of Religious Education as a subject. Give a historical account of Religious Education up to this new development.  
  
[25]
5. Describe any two methods used in teaching Religious Education and give appropriate examples for each of them.  
  
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6. Discuss the strengths and weaknesses of the 'confessional' approach in the teaching of Religious Education.  
  
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**END OF EXAMINATION PAPER**