

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATION PAPER 2007

TITLE OF PAPER : RESEARCH DESIGN AND TECHNIQUES

COURSE NUMBER: EDC 601 M.ED

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- 1. ANSWER QUESTION 1 AND ANY THREE QUESTIONS OF YOUR CHOICE.**
 - 2. CHOOSE AT LEAST ONE QUESTION FROM EACH OF THE SECTIONS B AND C.**
 - 3. USE A SEPARATE ANSWER BOOKLET FOR SECTION C.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE INVIGILATOR.

QUESTION 1 (COMPULSORY)

Table 1 provides information from a study to identify significant variables explaining and predicting “supervision effectiveness” by heads of department in Swaziland primary schools. Using the information provided in Table 1, answer the following questions:

1. What analysis procedure was used in this study?	(1 marks)
2. What was the dependent variable in this study?	(1 marks)
3. List the variables found to explain and predict “supervision effectiveness”	(3 marks)
4. How much cumulative percentage variance was explained by all the variables in this study?	(2 marks)
5. Which one of the variables explained the greatest percentage variance in the dependent variable?	(2 marks)
6. How much percentage variance was explained by the variable “time spent teaching”?	(2 marks)
7. Distinguish between “B” and “β”	(2 marks)
8. In this study “Adjusted R ² is equal to .64.” Explain the meaning of Adjusted R ² .	(2 marks)
9. Explain “p≤.04” for the variable, “years of experience in teaching.”	(2 marks)
10. Explain the meaning of R ² _{change} .	(2 marks)
11. In this study “Standard error was .44.” Explain the meaning of Standard error.	(2 marks)
12. Write a prediction model/equation for the findings of the study.	(4 marks)

[Total: 25

marks]

Table 1

Significant variables explaining supervision effectiveness by heads of department in Swaziland (Stepwise Regression) N = 81

Independent variable	R	R ²	R ² _{change}	B	β	t- value	
1. Adequacy of supervision time	.72	.52	.52	.45	.50	5.87	.0
2. Heads of department qualities	.76	.58	.06	.31	.28	3.22	.0
3. Years of experience in teaching	.78	.61	.03	.03	.15	2.08	.0
4. Time spent in non-teaching activities	.80	.64	.02	-.03	-.21	-2.87	.0
5. Time spent teaching	.81	.65	.02	-.01	-.15	-2.12	.0
Constant = 1.21							

p≤.05; Adjusted R² = .64; Standard error = .44

SECTION B

Choose at least one question from this section

QUESTION 2

Propose *an ex post facto* study on a topic of your choice. The proposal should include the following sections:

- (a) Introduction (2-5 sentences)
- (b) Problem statement (2-5 sentences)
- (c) Purpose and objectives (**one** purpose and not less than **four** objectives)
- (d) Relevant literature (not less than **five** citations)
- (e) Methodology: State design, target population and sample, variables to be included in the study, establishment of validity and reliability, data collection procedures, and data analysis.

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[Total: 25 ma

QUESTION 3

Discuss in detail, with an example for each, when it is appropriate to use each of the following data analysis techniques/procedures in the conduct of research:

- (a) Multicollinearity
- (b) Effect Size
- (c) Chi-square
- (d) r_s
- (e) *A priori*
- (f) Dependent t-test
- (g) Type I error
- (h) eta
- (i) One way ANOVA
- (j) Post-hoc analysis procedure

[Total: 25 marks]

QUESTION 4

The major concerns in conducting survey research include “the validity of data collected”, and “the generalizability of findings?” Discuss in detail how to address these concerns in collecting data using a survey research method.

[Total: 25 marks]

SECTION C

Choose at least one question from this section.

QUESTION 5

Explain how data in qualitative research are analysed under the following procedures:

- (a) deductive analysis
- (b) inductive analysis

[Total: 25 Marks]

QUESTION 6

Describe the advantage and disadvantages of qualitative research design as presented in

- (c) case study
- (d) ethnographic study

[Total: 25 marks]

QUESTION 7

Write explanatory notes on the following

- (e) Gravitating towards the elite
- (f) Instrument decay
- (g) Data analysis is a continuous process
- (h) Purposive sampling
- (i) Key informants

[Total: 25 marks]