

**UNIVERSITY OF SWAZILAND
INSTITUTE OF POST-GRADUATE STUDIES
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION QUESTION PAPER, MAY 2007**

TITLE OF PAPER : CURRICULUM THEORY & DEVELOPMENT
COURSE CODE : EDC 604
STUDENTS : M.ED.
TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : 1. This examination paper has five (5) questions. Answer any three (3) questions.
2. Each question has a total of 25 points

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

1. The hidden curriculum can have both positive and negative effects on classroom instruction. Discuss. [25]
2. Identify and discuss implications of any philosophical orientation for the curriculum, the teacher, and teaching methodology. [25]
3. Discuss the significance of psychological theories of learning as a foundation for major curriculum process. [25]
4. The general view is that the introduction of the IGCSE in Swaziland has not followed principles of curriculum change. Discuss. [25]
5. Examine the process of needs assessment followed at the National Curriculum Centre, leading to the development of the different curricula. [25]