

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING**

MAIN EXAMINATION PAPER, MAY 2007

TITLE OF PAPER : CURRICULUM STUDIES IN ENGLISH

COURSE CODE : EDC 674

STUDENTS : M.ED YEAR ONE – PART-TIME

TIME : THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER QUESTION ONE (1) AND ANY TWO OTHER QUESTIONS**
- 2. ALL ANSWERS MUST BE WRITTEN IN CONTINUOUS ESSAY FORM.**
- 3. QUESTIONS CARRY MARKS AS INDICATED**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

Question 1 (Compulsory)

Discuss H.H. Stern's (1984) arguments for a combined theory of language learning and teaching and their relevance in ESL contexts. (40 marks)

Question 2

Discuss the process of second language development (SLD) as suggested by Ellis (1988) and show its relevance in second language learning and teaching. (30 marks)

Question 3

Discuss the language environment of Swaziland and show how understanding thereof is of critical importance for the teaching and learning of English in the country's schools (30 marks)

Question 4

Discuss the varieties of English as espoused by Quirk et al (1975) and evaluate their critical importance for determining the scope of the language syllabus in ESL situations at secondary school level. (30 marks)

Question 5

Brown (2000) suggested six major questions of critical importance for the initial understanding of second language learning and teaching. Discuss these questions showing their relevance in the implementation of the ESL curriculum in Swaziland secondary schools. (30 marks)