

UNIVERSITY OF SWAZILAND

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FINAL EXAMINATION PAPER 2007

TITLE OF PAPER : **EDUCATIONAL AND
DEVELOPMENTAL
PSYCHOLOGY**

COURSE CODE : **EDF 100 (11)**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS :

1. THIS PAPER HAS TWO SECTIONS, 'A' AND 'B'; USE THE ANSWER BOOKLET TO WRITE ALL YOUR ANSWERS.
2. ATTEMPT ALL QUESTIONS IN SECTION 'A'.
3. SECTION 'B' HAS FOUR QUESTIONS. ANSWER ANY TWO QUESTIONS FROM THIS SECTION.
4. MAKE SURE YOU NUMBER ALL ANSWERS CORRECTLY.

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL
PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

SECTION A

Answer **all questions** in this section.

1. Write a short paragraph on the following:
 - (a) Introspection and sociometry
 - (b) short-term and long-term memory
 - (c) discovery learning
 - (d) moral development
 - (e) law of readiness
 - (f) meaningful reception learning
 - (g) social learning
 - (h) classical conditioning

(40 marks)

2. Explain each of the following characteristics in relation to the cognitive development theory and name the stage of cognitive development that is associated with them.
 - (a) Primary circular reactions
 - (b) Secondary circular reactions
 - (c) Object permanence
 - (d) Conservation
 - (e) Egocentrism at 2-7 years

(20 marks)

SECTION B

ANSWER **TWO** QUESTIONS IN THIS SECTION.

1. Describe ways that schools and classrooms can adopt 'inclusive education' to cater for children with exceptionalities.
[20 marks]

2. Discuss the importance of educational psychology in the training of prospective teachers.
[20 marks]

3. Explain how forgetting occurs and how teachers can help students minimise it.
[20 marks]

4. Each stage of the Erikson's theory of Psychosocial Development presents critical learning experiences that influence one's personality. Discuss both the positive and negative psychosocial changes that can occur in the first five stages of human development according to this theory.
[20 marks]