

UNIVERSITY OF SWAZILAND
DEPARTMENT OF EDUCATIONAL
FOUNDATIONS AND MANAGEMENT
FINAL EXAMINATION PAPER, MAY 2007

TITLE OF PAPER : **HISTORY AND PHILOSOPHY OF EDUCATION**

COURSE CODE : **EDF 300**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS : **ANSWER ANY FOUR (4) QUESTIONS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

QUESTION 1

Discuss the important influences which contributed to the emergence of the Renaissance?

[25 MARKS]

QUESTION 2

Discuss Pestalozzi's educational ideas as reflected in the aims, method, discipline and the innovations he introduced in his native Switzerland.

[25 MARKS]

QUESTION 3

How relevant is the philosophy of life of a teacher to the ways in which he/she performs his/her professional duties?

[25 MARKS]

QUESTION 4

Explain how the role of a teacher and his/her methods have changed through history.

[25 MARKS]

QUESTION 5

Give an account of the development of teacher-training education in Swaziland from the colonial time to the present time.

[25 MARKS]

QUESTION 6

Briefly discuss four of the following:

- (1) The Socratic method of teaching.
- (2) The educational methods of the Jesuits.
- (3) The school of Vittorino da Feltre.
- (4) The Discovery Method of learning
- (5) Swazi traditional education.
- (6) Special Education in Swaziland.
- (7) The Usutu Mission school in Malkerns.
- (8) The historical development of the University of Swaziland

[25 MARKS]