

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATION PAPER JUNE 2007

TITLE OF PAPER : DEVELOPMENTAL PSYCHOLOGY

COURSE NUMBER : EDF 608 (M.ED)

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : 1. ANSWER ANY FOUR QUESTIONS OF YOUR CHOICE.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE INVIGILATOR.

Answer any four (4) questions.

1(a) With the aid of at least one example explain the concept of 'cognitive conflict' as propounded by Kohlberg.

(12 ½ marks)

(b) Using Kohlberg's level 1 Preconventional Morality Stages in your illustration, show how the concepts of 'cognitive conflict' is central to a child acquiring a higher level of moral development

(12 ½ marks)

Total: 25 marks

2. Enumerate and discuss at least three (3) criticisms that have been levelled against Freud's psychoanalytical therapy theory.

(25 marks)

3. Eric Erickson believed that all people have an identity crisis at one time or another in their lives. Discuss any 3 of his stages of personality development showing clearly how in each stage, the search for identity is central. (25 marks)

4. Of the personality development theories that you have studied, which among them, in your view would be useful in explaining the development of the personality of the Swazi child. Illustrate your response with relevant examples.

(25 marks)

5. Write notes on any three (3) of the following:

(a) The Oedipus complex and consequences of failure to resolve it.

(b) Features of Kohlberg's stages of the Conventional level of Moral reasoning.

(c) The concept of life space and criticisms levelled against it.

(d) The nature of conflict in Erickson's Psychosocial stage of Ego Integrity Vs Dispair.

$8\frac{1}{2} \times 3 =$ (25 marks)

6. Show how Kohlberg's stages of moral development are influenced by Piaget's ideas.

(25 marks)