

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
SUPPLEMENTARY EXAMINATION PAPER, JULY 2007**

**TITLE OF PAPER: CHILDREN'S LITERATURE
COURSE CODE: PEC 110
TIME ALLOWED: 3 HOURS
INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION I AND ANY OTHER
THREE IN SECTION II**

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This question paper contains 3 printed pages including this one

Section I

Answer all the questions in this section

Part A: answer the following questions by writing TRUE or FALSE (10 marks)

1. _____ A bibliography is a book about social events
2. _____ The earliest books for children were intended for pleasure
3. _____ In 1918 Macmillan opened a publishing section of Children's Literature for the first time in the history of publishing
4. _____ Only the ancient Greek and Roman myths have been written down
5. _____ The Grimm brothers collected German folk tales
6. _____ Many children's books were originally meant for adults
7. _____ Proverbs present wisdom without narrative
8. _____ 'Shapes and Things' is an example of a concept book
9. _____ Folktales are sometimes referred to as 'the mirror of the people'
10. _____ A good ABC book must reflect the users' experiences

Part B: Choose a matching term from the box for each of the definitions below. (5 marks)

legend; animism; enchantment; parable; epic; cumulative tale; autobiography; myth; poetry

11. _____ A story whose plot incorporates sequential repetition
12. _____ A short story usually with human characters and a clear moral
13. _____ A story in which qualities of living things are ascribed to an object
14. _____ An ancient story explaining natural or historical events
15. _____ A story of the adventures of brave people and magical events

Part C: Explain *in detail* TWO of the following terms as understood in the teaching of Children's Literature (5 marks each):

- (i) Setting
- (ii) Plot
- (iii) Metaphor
- (iv) Onomatopoeia
- (v) Personification

Section II

Answer only *three* questions from this section (25 marks each)

Question 1:

- (i) State four benefits of having a class library for use in teaching children's literature.
- (ii) Identify some of the problems encountered when setting up and running a class library.

Question 2: Identify and discuss **five** considerations you would use in selecting literature books for children in the primary school.

Question 3: Read the poem below and then answer the question that follows it

*When the wind blows
the quiet things speak.
Some whisper, some clang,
Some creak*

*Grasses swish
Treetops sigh
Flags slap
and snap at the sky
Wires on poles
whistle and hum
Ashcans roll
Windows drum*

*When the wind goes –
Suddenly
then
the quiet things
are quiet again
- wind Song by Lillian Moore*

Identify and explain **five** features in the above poem that a teacher should point out to primary school children to show them how poetry significantly differs from the more familiar prose.

Question 4: Discuss the value of Children's Literature to children's education.

Question 5: What issues do you find popularized by the books children of primary school age are reading today? Comment on the suitability, or lack of it, of these books.