

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATION PAPER, MAY 2007**

TITLE OF PAPER: CHILDREN'S LITERATURE
COURSE CODE: PEC 110
TIME ALLOWED: 3 HOURS
**INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION I AND ANY OTHER
THREE IN SECTION II**

DO NOT OPEN THIS PAPER UNTIL YOU HAVE BEEN TOLD TO DO SO BY THE INVIGILATOR

This question paper contains 3 printed pages including this one

SECTION I (40 MARKS)

Answer all the questions in this section

Part A: answer the following questions by writing **TRUE** or **FALSE** (10 marks)

1. _____ A biography is a book about social events
2. _____ African oral stories were intended for teaching reading
3. _____ Many myths originating from ancient cultures have striking similarities
4. _____ Only the ancient Greek and Roman myths have been written down
5. _____ Folktales include myths, fables, folk songs, legends, and so on.
6. _____ Many children's books were originally meant for adults
7. _____ Literature and architecture are comparable since both are creative
8. _____ Children prefer stories with colourful illustrations
9. _____ Reading to children delays their own learning to read
10. _____ Proverbs present wisdom without narrative

Part B: Choose a matching term from the box for each of the definitions below. (5 marks)

legend; animism; enchantment; parable; epic; cumulative tale; autobiography; myth; poem

11. _____ A story of the adventures of brave people and magical events
12. _____ A story having qualities of living things ascribed to objects
13. _____ An ancient story explaining natural or historical events
14. _____ A short story usually having human characters and a clear moral
15. _____ A story whose plot incorporates sequential repetition

Part C: List any **five** values of literature in the education curriculum of children (10 marks)

Part D: Explain *in detail* **THREE** of the following terms as understood in the teaching of Children's Literature (5 marks each):

- (i) Simile
- (ii) Personification
- (iii) Setting
- (iv) Characterization

SECTION II

Answer only *three* questions from this section (20 marks each)

Question 1: To what extent is it both true and untrue to say that children's interest in reading begins in the home?

Question 2: Discuss the values of traditional stories to children in primary schools in Swaziland today.

Question 3: Identify and discuss **three** ways a teacher would teach poetry to primary school children and provide them with a greater appreciation of it.

Question 4: Identify and discuss **five** considerations you would use in selecting literature books for children in the primary school

Question 5: (i) Distinguish between the functions and features of a class library and a school library (ii) Identify some of the problems encountered when setting up and running a class library.