

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**MAIN EXAMINATION PAPER, MAY, 2007**

**TITLE OF PAPER : PRIMARY EDUCATION METHODS**

**COURSE NUMBER : PEC 220**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS :**

- 1. Answer two (2) questions from SECTION A and two (2) questions from SECTION B.**
- 2. Each question carries twenty five (25) marks**
- 3. This paper is worth fifty percent (50%) of the final course mark.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

## SECTION A : CLASSROOM MANAGEMENT

### Question 1

Identify four (4) documents that a teacher should procure before schools open. Critically assess the relevance of each of the identified documents in facilitating teaching and learning. (25 marks)

### Question 2

- a. Clearly distinguish between a rule and a procedure. (2 marks)
- b. Explain as fully as possible why rules and procedures must be set and enforced right from the beginning of the school year. (5 marks)
- c. Discuss four (4) rules that should be made in a school to deal with each of the following concerns:
  - (i) minimize pilfering (9 marks)
  - (ii) maximize the safety of the pupils during school hours. (9 marks)

### Question 3

- a. What is a self-contained classroom (2 marks)
- b. Critics of the self-contained classroom structure have called for its abolition. Evaluate four (4) arguments that are often used to justify this view. (20 marks)
- c. Briefly state what your view is on the topic and give one reason to justify it. (3 marks)

### Question 4

There is a popular saying concerning corporal punishment that says "spare the rod and spoil the child"

- a. As an educator, briefly state what you think this means in a school situation. (3 marks)
- b. Evaluate three (3) pros and three (3) cons of corporal punishment in schools. (18 marks)
- c. Briefly state what your views are on the infliction of corporal punishment on students by teachers and give one reason to justify it. (4 marks)

## Section B – Integration Methods

Use a separated answer booklet for this section.

Any **two** questions from this section

### Question 5

Study the situation below and decide on the integrative approach it illustrates.

Three teachers are in the classroom to take responsibility for each activity. Children are organised in small groups and each group is supposed to do all activities in turns.

- Group 1: is sitting around a table formed by putting desks together are studying pictures and diagram showing soil layers. They are also reading reference books about the soil. They have a task to write an essay on soil formation.
- Group 2: have a collection of different soil types in small containers and are investigating the rate at which water passes through the different soils using a variety of apparatus.
- Group 3: take an excursion to the grounds around and near to the school identifying different soils and vegetation growth in different situations of the soil. They carry a chart in which they fill in their observations.

- Describe the integrative approach illustrated in this classroom. Include its strengths and weaknesses. (10)
- Identify all the subject areas that could be covered in such a classroom. (5)
- Outline one other integrative approach that might have been used for this lesson. (10)

### Question 6

... Expository approaches of teaching create passive learners.

- Justify this claim showing all aspects of this mode of teaching you have learnt.
- Briefly describe how you would use an inquiry mode of teaching in rural Swaziland. Include in your discussion, what you know about this mode.

### Question 7

- It is said that split brain surgery provide us with an understanding of the inter-hemispheric behaviour of the human brain. (10)
- How do inter-hemispheric behaviour account for learning styles. (15)

### Question 8

How would you teach a lesson on environmental pollution from the perspective of your subject area? (25)