

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**FINAL EXAMINATION PAPER, MAY, 2007**

**TITLE OF PAPER** : (1) CURRICULUM - SOCIAL STUDIES AND  
(2) CURRICULUM - RELIGIOUS EDUCATION

**COURSE NUMBER** : PEC 271 AND  
PEC 272

**TIME ALLOWED** : THREE (3) HOURS

**INSTRUCTIONS** : 1. Answer any two (2) questions from  
SECTION A and two (2) questions from  
SECTION B.

2. Use a separate answer booklet for each of  
the sections.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR.**

## SECTION A

### PEC 271 : CURRICULUM - SOCIAL STUDIES

**Instruction: Using 2 separate answer booklet, answer two (2) questions**

#### **Question 1**

- (a) What is social studies? (3 marks)
- (b) Evaluate three arguments that are often used by social studies advocates to justify its inclusion in the school curriculum. (15 marks)
- (c) Which of these arguments would you rate higher than others: Why: (7 marks)

#### **Question 2**

- (a) Clearly define what the term integrated approach means. (3 marks)
- (b) With specific reference to primary schools, explain the rationale behind the use of the approach. (5 marks)
- (c) Assess two pros and two cons of the integrated approach (17 marks)

#### **Question 3**

With specific reference to Swaziland critically evaluate four problems encountered by social studies teachers in the teaching and learning of social studies.

#### **Question 4**

Identify and discuss factors that must be given serious consideration before, during and after educational trips have been undertaken. (25 marks)

## SECTION B

### PEC 272 : Curriculum - Religions Education

**Instruction : Using a separate answer booklet, answer two (2) questions.**

#### **Question 5**

Evaluate four arguments that are often used to justify the inclusion of religions education in the school curriculum. (25 marks)

#### **Question 6**

Identify and discuss common characteristics of Hinduism, Christianity and Islam.

How do these religions differ? Explain. (25 marks)

#### **Question 7**

Explain as fully as possible. Why there is a diversity of views among lay persons and even teachers about what constitutes good teaching. (25 marks)

#### **Question 8**

- (a) What do you understand by the term lecture method? (3 marks)
- (b) Discuss prevailing misconceptions concerning the lecture method. (6 marks)
- (c) Evaluate two pros and two cons of the lecture method. (16 marks)