

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATION PAPER, MAY 2007**

**TITLE OF PAPER: CURRICULUM STUDIES: ENGLISH
COURSE CODE: PEC 273
TIME ALLOWED: 3 HOURS
INSTRUCTIONS: ANSWER ALL THE QUESTIONS IN SECTION 1 AND ANY
OTHER THREE IN SECTION 2**

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This question paper contains 3 printed pages including this one

Section I: Compulsory (40 marks)

Part A: Answer the following questions

(a) State **three** ways in which the invention of the printing press many years ago affected the development of language arts as a school subject (6 marks)

- (i) _____
- (ii) _____
- (iii) _____

(b) State **four** advantages of group discussions to language teaching and learning (8 marks)

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

(c) List any **three** guidelines for effectively teaching listening and responding (6 marks)

- (i) _____
- (ii) _____
- (iii) _____

Part B: Answer the following question on grammar instruction

(a) Explain the term 'parts of speech' _____

_____ (4 marks)

"All the students using the university library in the evening missed the exam". Use this sentence to answer the questions from (b) to (i).

(b) State the noun phrase (NP) functioning as the object of this sentence: _____ (2 marks)

(c) State its modifier _____ (2 marks)

(d) State the NP functioning as the subject of the sentence? _____ (2 marks)

(e) State the words pre-modifying the noun head 'student' in (d) above _____ (2marks)

(f) Write a passivised transformation of the sentence: _____

_____ (2 marks)

(g) Why would it be impossible to transform the above sentence to the passive when we change the main verb to 'cried'? _____

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- _____ (2 marks)
- (h) Transform the given sentence with a question tag: _____
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- _____ (2 marks)
- (i) Identify a compound noun in the sentence: _____
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- _____ (2 marks)

Section II

Answer three questions from this section (20 marks each)

Question 2

Discuss the role of error correction in teaching writing

Question 3

(a) State the value of conferencing in the teaching of writing to children in the primary schools in Swaziland. (b) For any **three** forms of writing conferences, critically evaluate the roles of the teacher and the learners?

Question 4

For a primary school class level of your choice, identify and evaluate **three** activities that can be effectively used in the classroom to develop children's oral language. [Remember to state the class level you have chosen].

Question 5

(a) What is the value of critical listening in children's language development?
(b) Identify and critically evaluate **two** activities for teaching critical listening in the lower primary grades.

Question 6

Show what has changed in language arts instruction by tracing its development through the ages to the present day.