

COURSE PEC 275
UNIVERSITY OF SWAZILAND
FINAL EXAMINATION PAPER 2007

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| TITLE OF PAPER | SISWATI CURRICULUM |
| COURSE NUMBER | PEC275 |
| TIME ALLOWED | THREE (3) HOURS |
| INSTRUCTIONS | <ol style="list-style-type: none">1. This Paper has two sections2. Question 1 is compulsory and then choose three more questions in this section3. Answer Two questions in section 24. The entire Examination carries a total of 100marks5. and counts for 50% of the final course grade |

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SECTION I

Question one is compulsory and then answer three more questions.

Question 1 is compulsory

Define the following informative oral language developing activities:

- i) Dialogue
- ii) Conversation
- iii) Oral report
- iv) Debates
- v) Discussions [2 marks each] (10)

Question 2

- a) Name two functions of language given by Halliday. (2)
- b) Give two aesthetic activities that could be used to
- c) enhance speaking in the lower grades. (2)
- d) Give the two ways of communicating non - linguistically. (2)
- e) Give two aims of story telling. (2)
- f) Give two principles of teaching a listening comprehension. (2)

[Total marks = 10]

Question 3

Discuss five characteristics of a language. [10 marks]

Question 4

If you were a Siswati language Teacher what will be your objectives for teaching the language? State five objectives. [10]

Question 5

Discuss the two language acquisition theories. [10]

Question 6.

State five functions of visual aids in a lesson. [10]

SECTION II

Answer two questions in this Section.

Question 5

Discuss six principles of first language learning. [30]
Remember to give examples in Siswati.

Question 6

You are to teach a grade 5 class on the demonstrative pronoun. Prepare a lesson plan using the following format and prepare in Siswati

1. Lesson objectives (umgomo) (5)
2. Introduction (singeniso) (5)
3. Lesson Presentation (setfulu) (10)
4. Lesson Conclusion (sephetfo) (10) [30]

Question 7

- i) Using the attached comprehension passage:
 - a) construct 2 literal questions (2)
 - b) construct 2 interpretative questions (2)
 - c) construct 4 questions for cause and effect (4)
 - d) construct 2 questions for critical thinking (2) [10]
 - ii) State ten purposes of using questioning when teaching a lesson. [10]
 - iii) Discuss the following language tests
Achievement test (5)
Reading test (5) {10}
- [30]

KUVISISA INDZABA

Kunye kuphela lebengetukushiya Mgodzi ngci, ngumngani wakhe Mfenyana. Yenake wamlungiselela onkhe emphepha, bahamba naye bayawukhwela eThekwini. Phela bebatawuhamba ngemkhumbi, kute kube khona sikhatsi sekubona emave ngengaloku phela wona uhamba kancane. Bangena-ke emkhunjini, wavele watsatsa likamelo lelikhulu Mgodzi kutsi etewulala naMfenyana. Lisaka lakhe lemali belikhona la.

Mfenyana abekwetayele kuhle atsatsa tintfo teyise adlale ngato abuye atibeke. Laba linye, nango sekatsatsa sikhwama semali hlwi! Atsi etfuka Mgodz asukuma amemeta, bhayi, buyisa kimi loko', ajabule afe Mfenyana, acabange kutsi uyamdlalisa umlumbi wakhe ngemali. Phela ayikho incanci lefana nemfene. Baphume bonkhe lapho sekajilajila Mgodzi atikhalela ngemali yakhe. Bokaputeni bemkhumbi baphuma babuka kutsi kumbe ngakukhona lokungentiwa kuyehlisa imfene nani. Besaba nekutsi nobe bangatsi bayayidubula ingahle igcumbukele nesikhwama elwandle. Tase tiphophotsa lapho kuMgodzi.

Yacala imfene ijatjuliswa ngulokubukwa ngemehlo langaka. Yakhipha ngayinye, ngatimbili timali iyijika ekhatsi elwandle. Yona yayitsi idlalela laba labayibukako. Lapho Mgodzi watseleka phansi wacaleka. Wayitinyiswa wafakwa endlini. Kaboni Mfenyana solo udlala ngekujika imali emantini.