

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**FINAL EXAMINATION PAPER, MAY, 2007**

TITLE OF PAPER : CONSTRUCTIVE ARTS  
COURSE NUMBER : PEC 310  
TIME ALLOWED : THREE (3) HOURS

**INSTRUCTIONS:**

1. This paper consists of six questions. Answer any four of these. Each question carries 25 marks
2. Credit will be given for clarity of thought
3. The entire examination carries a total of 100 marks which constitutes 50% of the final course grade.

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**Instructions:** Answer any four of the following questions. Each question carries 25 marks.

Question 1

Assess the integration of life skills that emerge in the teaching of a practical arts programme. [25 marks]

Question 2

Justify the criteria used for judging constructive arts work for students. [25 marks]

Question 3

"A mild mentally retarded child has the capacity to benefit from a constructive arts programme." Discuss. [25 marks]

Question 4

Evaluate the relevance of constructive arts to the primary school education system in Swaziland. [25 marks]

Question 5

Carefully assess the development of aesthetic awareness and sensitivity in a constructive arts lesson. [25 marks]

Question 6

Examine the importance of integrating constructive arts with other subject areas.

[25 marks]