

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

**MAIN EXAMINATION PAPER
YEAR 1 AND PGCE**

B.ED

**COURSE NUMBER AND TITLE: EDC 100: TEACHING
PRINCIPLES AND PRACTICE**

TIME ALLOWED: 3 HOURS

INSTRUCTIONS:

- 1. THIS PAPER HAS TWO SECTIONS.**
- 2. YOU ARE REQUIRED TO ANSWER FOUR QUESTIONS.**
- 3. ANSWER TWO QUESTIONS FROM EACH SECTION.**
- 4. QUESTIONS FROM EACH SECTION SHOULD BE ANSWERED ON A SEPARATE ANSWER BOOKLET**
- 5. EACH QUESTION IS WORTH A MAXIMUM OF 25 MARKS**

SECTION A

QUESTION

- (a) Explain how the teaching profession is different from other professions. [12 marks]
- (b) Why is the teaching profession regarded negatively in Swaziland today? [13 marks]

QUESTION 2

Bloom (1954) and Mager (1973) argued that in any learning process, it is necessary to first describe, in behavioural terms what learners will be able to do during the lesson.

- (a) Using appropriate examples differentiate between a behavioural objective and a specific objective. [6 marks]
- (b) Explain at least four reasons for stating behavioural objectives in teaching. [12 marks]
- (c) What are the limitations of specifying or stating objectives in the teaching and learning situation? [7 marks]

QUESTION 3

- (a) Define the following terms:
 - (i) Classroom Management [3 marks]
 - (ii) Classroom Morale [3 marks]
- (b) Using a class of your choice, explain how you would build good, positive student morale in your class [19 marks]

QUESTION 4

- (a) Select a topic from your teaching major and develop a comprehensive lesson plan for a class of your choice. Justify the selection of teaching methods, learning experiences, and evaluation strategies. [15 marks]
- (b) Briefly explain why it is necessary for a teacher to engage in short term and long term planning for teaching. [10 marks]

SECTION B**QUESTION 5**

- (a) Citing relevant examples, explain why understanding the theories of learning is important to you as a teacher and how it can help you as you as you plan for teaching. [12 marks]
- (b) Explain how the learning outcomes to be achieved, the content to be presented and the processes to be followed guide you as you plan for instruction. Use examples to support your answer. [13 marks]

QUESTION 6

- (a) Discuss the components of an instructional framework. [9 marks]
- (b) Explain the significance of an instructional framework in the planning and presentation of instruction. [16 marks]

QUESTION 7

- (a) Assuming that you will be conducting a lesson and you intend to use the whole class discussion method. Explain how you will prepare and implement the discussion. [16 marks]
- (b) Identify and explain **any three factors** that might influence your choice of whole class discussion as a teaching method. [9 marks]

QUESTION 8

- (a) Citing relevant examples from the various theories of motivation, explain why a teacher needs to motivate the students during instruction. [15 marks]
- (b) List and explain **any five** strategies that a teacher could use to motivate students during instruction. [10 marks]