

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION QUESTION PAPER, MAY 2008**

TITLE OF PAPER : **CURRICULUM THEORY**
COURSE CODE : **EDC 110**
STUDENTS : **BEd. I Primary, BEd. I Secondary, PGCE SINGLE MAJOR**
TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS : **1. This examination paper has six (6) questions. Answer any four (4) questions.**
2. Each question has a total of 25 points

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1. Curriculum, as defined by Denis Lawton, is a selection from the culture of a society. Discuss. [25]
2. Explain why society/culture is said to be a determinant of curriculum. [25]
3. The education system in Swaziland is dominated by essentialism. However, the new curricula in both primary and secondary school have adopted elements of progressivism, reflecting a progressive essentialistic view. Assess. [25]
4. Many graduates of the Swaziland education system are not contributing to the economic development of the country. Discuss the mitigating factors and outline the changes you would effect in the curriculum to improve it. [25]
5. There are four types of evaluation in the CIPP model, that is, context, input, process and product. Discuss each of these and describe the types of activities involved. [25]
6. Discuss the effect of external examinations on the school curriculum in Swaziland. [25]