

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM AND TEACHING  
SUPPLEMENTARY EXAMINATION QUESTION PAPER, JULY 2008**

**TITLE OF PAPER** : **CURRICULUM THEORY**

**COURSE CODE** : **EDC 110**

**STUDENTS** : **BEd. I Primary, BEd. I Secondary, PGCE SINGLE MAJOR**

**TIME ALLOWED** : **THREE (3) HOURS**

**INSTRUCTIONS** : **1. This examination paper has six (6) questions. Answer any four (4) questions.**

**2. Each question has a total of 25 points**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

1. The Tyler model for curriculum development utilizes philosophical and psychological screens to select educational objectives. Discuss the rationale for screening educational objectives in the Tyler model. [25]
2. Discuss how philosophy influences the curriculum. [25]
3. Curriculum development involves a *change in people*. Discuss how this principle has affected the implementation of continuous assessment and the IGCSE in Swaziland [25]
4. The curriculum model used in Montessori schools is process based rather than objectives based. Discuss. [25]
5. The curriculum in the Swaziland education system from primary to tertiary education does not seem to serve the needs of the society nor those of its citizens. Discuss. [25]
6. Discuss the significance of the input from *parents, teachers, students, dropouts/non-graduates and employers* when conducting a general needs assessment exercise. [25]