

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATION PAPER

TITLE OF PAPER : CURRICULUM STUDIES IN BUSINESS STUDIES
COURSE CODE : EDC 271
PROGRAM : PGCE, B.ED. 11
TIME ALLOWED : THREE (3) HOURS
TOTAL MARKS : 100
INSTRUCTIONS
1. THERE ARE A TOTAL OF FIVE (5) QUESTIONS
2. ANSWER ANY FOUR (4) QUESTIONS
3. ALL QUESTIONS CARRY EQUAL MARKS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY
THE INVIGILATOR

Question 1

- a) Briefly explain the levels of the cognitive domain **[13 marks]**
- b) Develop **one** Business Studies question **for each** of the levels of the cognitive domain. **[12 marks]**

Question 2

- a) Why is it important for Business Studies teachers to prepare scoring/marking guides *as they set tests*? **[8 marks]**
- b) Why are scoring/marking guides important? **[14 marks]**
- c) Give without explaining any 3 types of scoring guides **[3 marks]**

Question 3

Explain how you would use the following methods in the teaching and learning of Business Studies:

- (a) The case method **[8 marks]**
- (b) Role playing **[11 marks]**
- (c) Discovery Learning/Constructivism **[6 marks]**

Question 4

- a) Information on assessment is useful to teachers, students, and family. Explain how each of these people benefits from the information on assessment. **[16 marks]**
- b) Briefly discuss the 3 main characteristics of quality assessment, which are validity, reliability, and fairness, giving examples from Business Studies in each case. **[7 marks]**
- c) Explain how a Business Studies teacher can improve the reliability of assessment information. **[2 marks]**

Question 5

- (a) The following objectives were developed by one of your groups during a class exercise:

By the end of the lesson learners should be able to:

- a. define insurance
- b. name the uses of insurance
- c. distinguish between the different types of insurance policies
- d. analyze situations that can be compensated and not compensated
- i. explain what you get (understand) from these objectives **[10 marks]**
- ii. These objectives do not fully meet the standard outlined in the specification grid of the Business Studies syllabus. Why? **[4 marks]**
- iii. Make the necessary improvement to meet the required standard. **[6 marks]**
- (b) In terms of the components that make a good objective, critique the following objective that was constructed by one of your groups during a class exercise. Make necessary improvements to this objective.

[5 marks]

Learners should be able to classify items into the four factors of production.