

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

(DEPARTMENT OF CURRICULUM AND TEACHING)

FINAL EXAMINATION PAPER

**TITLE OF PAPER : CURRICULUM STUDIES IN RELIGIOUS
EDUCATION**

COURSE CODE : EDC 275/575

STUDENTS : B.ED II/PGCE

TIME : THREE (3) HOURS

INSTRUCTIONS :

- 1. There are a total of six (6) questions in this paper**
- 2. Answer any four (4) questions**
- 3. All questions carry equal marks**

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THE INVIGILATOR**

QUESTION 1

There are different opinions as to what should be the aims of teaching Religious Education. Discuss the aims of Religious Education as advanced by the people of Swaziland through the Ministry of Education. [25]

QUESTION 2

Scheming is a very important aspect of instructional design and implementation if a Religious Education teacher is to teach effectively. Discuss the importance of scheming, pointing out the different components of the scheme. [25]

QUESTION 3

Many theorists have contributed to the development of Religious Education as a discipline. Discuss Goldman (1974)'s theory of Development of Religious Thinking. [25]

QUESTION 4

Using the 'thematic approach' in the teaching of a Religious Education lesson in a Form 1 class, prepare a 40 minutes lesson plan. [25]

QUESTION 5

- i) Explain and illustrate the differences between 'confessional' and the 'phenomenological' approaches to Religious Education (15)
- ii) Discuss the disadvantages of both approaches (10) [25]

QUESTION 6

- a) Explain what is meant by a 'teaching method'? {4}
- b) Describe the following teaching methods usually utilised when teaching Religious Education, stating their suitability and limitations:
- i) Group discussion (7)
 - ii) Role play (7)
 - iii) Story telling (7)

[25]

END OF EXAMINATION PAPER