UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER: MAY 2008

TITLE OF PAPER: CURRICULUM STUDIES IN ENGLISH

COURSE CODE: EDC 374

STUDENTS: B.ED YEAR III; PGCE

TIME ALLOWED: THREE HOURS

INSTRUCTIONS: 1.   ANSWER QUESTION ONE AND ANY THREE
                     OTHER QUESTIONS

                2.   QUESTIONS CARRY MARKS AS INDICATED

                3.   ALL ANSWERS MUST BE ANSWERED IN
                     CONTINUIOUS ESSAY FORM

QUESTION 1 (COMPULSORY)

"In order to become truly educated and to maximize his value in society, a (secondary school) pupil needs not only to acquire skills and knowledge but also to develop qualities of character and intellect" (Ellis and Tomlinson, 1994; p.179)

Use suggestions from Ellis and Tomlinson (1994) and Moody (1986) to show how Literature in English could help develop "qualities of character and intellect" in ESL pupils at secondary school level.   [25 marks]

QUUESTION 2

Explain how literacy and oracy skills (Brumfit, 1980) could be used to promote optimum enjoyment and understanding of Literature in English texts at secondary school level.
                                                                        [25 marks]

QUESTION 3

Collie and Stater (1987) give the most comprehensive reasons to indicate the importance of Literature in English for ESL learners at secondary school level.   Discuss these reasons and show their relevance in teaching ESL at secondary level.   [25 marks]

QUESTION 4

Use illustrations to explain how debates and group discussion activities could be used to promote understanding and enjoyment of the characters in the study of novel at secondary school level.   [25 marks]

QUESTION 5

Besides guided analysis, Ellis and Tomlison (1994) suggest a number of activities which could be used to make pupils aware of the theme(s) of the story when studying the novel at secondary school level.

Discuss these activities and indicate their effectiveness in teaching the theme(s) of the story.   [25 marks]

QUESTION 6

Discuss the importance of drama and poetry in the Literature in English syllabus for secondary schools in ESL situations.   [25 marks]