

# UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

(DEPARTMENT OF CURRICULUM AND TEACHING)

FINAL EXAMINATION PAPER, APRIL/MAY 2008

**TITLE OF PAPER** : **CURRICULUM STUDIES IN RELIGIOUS  
EDUCATION**

**COURSE CODE** : **EDC 375/575**

**STUDENTS** : **B.ED III/PGCE**

**TIME** : **THREE (3) HOURS**

**INSTRUCTIONS** :

- 1. There are a total of six (6) questions in this paper**
- 2. Answer any four (4) questions**
- 3. All questions carry equal marks**

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THE INVIGILATOR**

**QUESTION 1**

Using the attached IGCSE Religious Studies syllabus, choose a suitable topic and prepare a 40 minutes lesson plan for a Form 4 class. [25]

**QUESTION 2**

- a) Differentiate between formal and informal assessment. (5)
- b) Discuss five principles of assessment in the classroom that a Religious Education teacher needs to observe if assessment is to be effective. (20) [25]

**QUESTION 3**

As a Religious Education teacher, you have to use different varieties of teaching resources to impart religious knowledge to your students effectively.

- i) Discuss reasons for the use of varieties of teaching/learning resources (15)
- ii) Advance advantages and disadvantages of using religious artefacts in a Religious Education lesson. (10) [25]

**QUESTION 4**

- a) Define the concept 'Criterion-Referenced scheme of test interpretation' (2)
- b) Describe the main characteristics of a Criterion-Referenced test (15)
- c) Advance benefits and limitations of Criterion-Referenced testing (8) [25]

**QUESTION 5**

Construct a 40 minutes Criterion-Referenced topic test for a Form V class. [25]

**QUESTION 6**

Write short notes illustrating the following components of a research project:

- i) Statement of the problem (10)
- ii) Significance of the study (5)
- iii) Research methodology (10) [25]

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**END OF EXAMINATION PAPER**

**RELIGIOUS STUDIES 0490  
IGCSE  
FOR EXAMINATION IN 2008**

**IMPORTANT NOTICE**

**University of Cambridge International Examinations (CIE) in the UK and USA**

University of Cambridge International Examinations accepts entries in the UK and USA only from students registered on courses at CIE registered Centres.

UK and USA private candidates are not eligible to enter CIE examinations unless they are repatriating from outside the UK/USA and are part way through a course leading to a CIE examination. In that case a letter of support from the Principal of the school which they had attended is required. Other UK and USA private candidates should not embark on courses leading to a CIE examination.

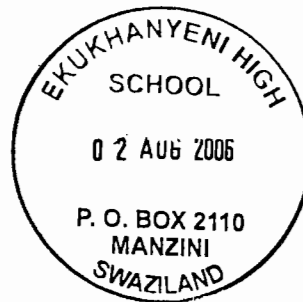
This regulation applies only to entry by private candidates in the UK and USA. Entry by private candidates through Centres in other countries is not affected.

Further details are available from Customer Services at University of Cambridge International Examinations.

**Exclusions**

This syllabus must not be offered in the same session with the following syllabus:

- 2048 Religious Studies (Bible Knowledge)
- 2049 Religious Studies (Bible Knowledge – Singapore)



You can find syllabuses and information about CIE teacher training events on the CIE Website ([www.cie.org.uk](http://www.cie.org.uk)).

## **DETAILED SYLLABUS CONTENT**

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### **CHRISTIANITY**

This syllabus content must be read in conjunction with the introductory section, which indicates the approach through which the content should be considered.

Candidates will be expected to understand the way in which the significance of the main beliefs and of the major figure of Christianity is expressed through the topics listed.

- (a) **Beliefs:** God - Father, Son and Holy Spirit; God as love, shown through life, death and resurrection of Jesus; sin and salvation
- (b) **Major figure:** Jesus of Nazareth

No questions will be set directly on the above unless they are specified in the topics.

#### **Topic 1 - Places and Forms of Worship**

- Church, cathedral, chapel, meeting house; font, baptistery, sanctuary, screen, iconostasis, altar, communion table, pulpit, lectern, cross, crucifix, icon, lights and candles
- Public and private worship: forms of prayer - e.g. intercession, thanksgiving; Holy Communion (Lord's Supper, Eucharist, Mass)
- Leaders of worship: bishop, priest, minister, lay reader, local preacher
- The use of: liturgical objects (vestments, liturgical colours); art (stained glass); music; Stations of the Cross; symbolic actions (sign of the cross); kiss of peace

#### **Topic 2 - Festivals, Fasts and Special Days**

- Christmas, Epiphany, Lent (including Holy Week), Easter, Pentecost (Whitsun), Sunday, Patronal festivals, saints' days

#### **Topic 3 - Pilgrimage**

- Bethlehem, Jerusalem, local places of pilgrimage

#### **Topic 4 - Sacred Writings**

- The Bible: its place in worship; the basis of its authority; the types of literature it contains

#### **Topic 5 - Rites of Passage**

- Infant baptism/dedication; believers' baptism; first communion; confirmation; marriage ceremonies; funeral ceremonies

#### **Topic 6 - Major Divisions or Sects**

- Orthodox, Roman Catholic, Protestant (including Anglican and other Reformed churches)

#### **Topic 7 - Religious Leaders in the Local Community**

- Teaching, including the nurture of the young in the faith
- The pastoral duties of leaders, both clerical and lay - e.g. Bishops, Priests, Ministers, Deacons
- The welfare of members of the community - e.g. care of the sick and elderly

## ISLAM

This syllabus content must be read in conjunction with the introductory section, which indicates the approach through which the content should be considered.

Candidates will be expected to understand the way in which the significance of the main beliefs and of the major figure of Islam is expressed through the topics listed.

- (a) **Beliefs:** the unity of God (Tawhid); God as creator; the sovereignty of God; the beautiful names of God; Allah's compassion; the Day of Judgement; life after death; angels.
- (b) **Major figure:** Prophet Muhammad

No questions will be set directly on the above unless they are specified in the topics.

### Topic 1 - Places and Forms of Worship

- Masjid (mosque); minaret, dome mihrab (niche), qiblah (direction), minbar (steps for sermon); Qur'an stand; art, architecture and calligraphy; how the features of a mosque express important beliefs in Islam
- Public and private worship: salah (pl. salat) (prescribed prayer), rakah (unity of salah), the sequence of positions
- Imam (leader of worship), Muezzin (caller)
- Adhan (call to prayer), iqamah (call to worship); wudu (ritual ablution)

### Topic 2 - Festivals, Fasts and Special Days

- Ramadan, Id al-Fitr (the end of Ramadan), Id al-Adha (feast of sacrifice); the Birthday of Muhammad (Mawlid ul-Nabi); Night of Power (Lailat ul-Qadr); Jummah (Friday midday prayer)

### Topic 3 - Pilgrimage

- Hajj: Makkah and Medina

### Topic 4 - Sacred Writings

- Qur'an: its origin and the nature of its literature; its use in worship and as a guide to life; the concept of revelation (wahy); the importance of Arabic; hafiz (person who can recite the Qur'an by heart)
- Hadith (life example of Muhammad)

### Topic 5 - Rites of Passage

- Birth ceremonies: adhan and iqamah (calls to faith); marriage ceremonies; funeral ceremonies

### Topic 6 - Major Divisions or Sects

- Sunni, Shi'a

### Topic 7 - Religious Leaders in the Local Community

- Teaching, including the nurture of the young in the faith
- The pastoral duties of leaders, both clerical and lay - e.g. Imam
- The welfare of members of the community - e.g. care of the sick and elderly

## JUDAISM

This syllabus content must be read in conjunction with the introductory section, which indicates the approach through which the content should be considered.

Candidates will be expected to understand the way in which the significance of the main beliefs and of the major figures of Judaism is expressed through the topics listed.

- (a) **Beliefs:** The unity of God; God as a saving God; God's action in history; the Covenant relationship between God and his people; the revelation of God's will in the Torah
- (b) **Major figures:** Abraham, Moses

No questions will be set directly on the above unless they are specified in the topics.

### Topic 1 - Places and Forms of Worship

- Synagogue; ark (aron ha-kodesh), bimah (reading desk); Ner Tamid (eternal light); tablets of the law
- Symbols: seven-branched menorah; Magen David (star/shield of David); the home as a place of worship and the main focus of the festivals; ritual objects - e.g. mezuzah
- Public and private worship: sabbath and daily services; minyan (number required for public worship); readings from the Torah and the Prophets; Amidah (standing prayer); Shema
- Rabbi (teacher), cantor (hazan); ritual dress: tallit (prayer shawl), tefillin (phylacteries), kippah/yarmulka (skull cap)

### Topic 2 - Festivals, Fasts and Special Days

- Shabbat (Sabbath): Friday evening meal, Kiddush and Ha-motzi (blessings over wine and bread); synagogue services; Havdalah
- Pilgrim festivals: Pesach (Passover), Shavuot (Pentecost), Sukkot (Tabernacles)
- High Holy Days: Rosh Hashanah (New Year), Yom Kippur (Day of Atonement)
- Minor festivals: Chanukah, Purim
- Modern festivals: Tu Bi'shvat (New Year for Trees), Yom Hashoah (Holocaust Day)
- The Jewish calendar

### Topic 3 - Pilgrimage

- Jerusalem: Western (Wailing) Wall, Yad Vashem (Holocaust Memorial), Masada

### Topic 4 - Sacred Writings

- The Bible - Tenakh: Torah (Law), Nevi'im (Prophets), Ketuvim (Writings)
- The rôle of the Bible in worship and as a guide for life
- Mishnah (codification of the oral law); Talmud (commentary on the Mishnah)
- Types of literature in the Bible and Talmud

### Topic 5 - Rites of Passage

- Birth ceremonies: circumcision (Brit Milah); Bar/Bat Mitzvah; marriage ceremonies; death and mourning rituals

### Topic 6 - Major Divisions or Sects

- Ultra-orthodox, Orthodox, Progressive

### Topic 7 - Religious Leaders in the Local Community

- Teaching, including the nurture of the young in the faith
- The pastoral duties of leaders, both clerical and lay - e.g. Rabbi
- The welfare of members of the community - e.g. care of the sick and elderly

### **LOCAL RELIGION OR RELIGIOUS GROUP (Paper 3 Coursework - only)**

This syllabus content must be read in conjunction with the introductory section, which indicates the approach through which the content should be considered.

For African countries, the purpose of this section is to enable candidates to make a study of the African religious view of life. There are four main areas which may be covered:

- (i) The elements of African Religious Systems: the Supreme Being and lesser beings; myth, symbol and ritual; prayer, sacred persons; magic and taboo
- (ii) Specific case studies in African traditions
- (iii) Interaction between African Traditional Religion, Islam, Christianity and Western Culture with reference to the African Independent Churches
- (iv) The development of Western religious culture in Africa and, in particular, in a chosen specified country

**Centres in non-African countries may either devise coursework in a Religion or Religious Group local to themselves or produce coursework on the stated syllabus content Topics 8-10.**

**See also the section overleaf, The Nature and Setting of Coursework.**

