

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**SUPPLEMENTARY EXAMINATION PAPER, JULY, 2008**

**TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY**

**COURSE CODE : EDC 376/576**

**STUDENTS : PGCE/B.ED. III**

**TIME : THREE (3) HOURS**

- INSTRUCTIONS :**
- 1. THERE ARE SEVEN QUESTIONS IN ALL**
  - 2. ANSWER FOUR QUESTIONS IN ALL**
  - 3. QUESTION 1 IS COMPULSORY. ANSWER AT LEAST ONE QUESTION FROM SECTION B AND SECTION C.**
  - 4. WRITE VERY CLEARLY**
  - 5. NUMBER YOUR ANSWER CORRECTLY**

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### **QUESTION 1**

Select a topic from the IGCSE syllabus and develop a comprehensive lesson plan for a class of your choice in which students are empathising about that past. Show all the activities that will help students engage in higher levels of empathy. (25 marks)

### **QUESTION 2**

Using appropriate examples, explain how you would use the following approaches in teaching history:

- (i) role play (6 marks)
- (ii) biographies (6 marks)
- (iii) decision making (6 marks)
- (iv) exposition (7 marks)

(Total: 25 marks)

### **QUESTION 3**

- (a) Differentiate between skills and concepts in history. (6 marks)
- (b) Outline the important concepts/skills in history that should be encouraged in class. (19 marks)

(Total: 25 marks)

### **QUESTION 4**

- (a) Differentiate between primary and secondary sources in history. (6 marks)
- (b) Discuss the different types of sources that may be studied by the history student in class in order to get to know more about the past. (19 marks)

(Total: 25 marks)

### **QUESTION 5**

Differentiate between the following versions of history:

- (i) Settler historians (6 marks)
- (ii) Imperialist historians (6 marks)
- (iii) Afrikaner National history (6 marks)
- (iv) The school Version of history (7 marks)

(Total: 25 marks)

### **QUESTION 6**

Explain how you would teach a source based lesson in a history class of your choice.

(25 marks)

### **QUESTION 7**

Identify and discuss any two current issues and explain how you would integrate these issues in your history lessons. (25 marks)